

# History Progression of Knowledge

## Year 1

Enquiry	Why do we remember the gunpowder plot?	Did my grandparents play with the same toys as me?	Who sold seashells on the seashore?
Prior Learning links and rationale	<ul style="list-style-type: none"> <li>Who wears a crown? Monarchy and power EYFS</li> <li>Community Link - Bonfire Night festivals</li> </ul>	<ul style="list-style-type: none"> <li>Who is in your family? - EYFS</li> <li>Who used this technology? - EYFS</li> </ul>	<ul style="list-style-type: none"> <li>Geography - What is the geography of where I live? Year 1</li> <li>Why do we love being beside the seaside so much? Year 1</li> </ul>
Vocabulary	<p><b>Bonfire:</b> A large fire  <b>Catholic:</b> Members of the Catholic Church, a branch of Christianity  <b>Christians:</b> People who follow the Christian religion.  <b>Conspirators/ plotters:</b> People who are plotting together.  <b>Effigy:</b> A model or sculpture of a specific person.  <b>Firework:</b> A bright and colourful explosion in the sky.  <b>Government:</b> A group of people who can pass laws and govern a country.  <b>Gunpowder:</b> An explosive  <b>Houses of Parliament:</b> Buildings in London where the government meet.  <b>Monarch:</b> The king or queen  <b>Plot:</b> A secret plan to do something harmful to others.  <b>Protestant:</b> Members of the Protestant church.  <b>Treason:</b> Carrying out a crime against the country, monarch or government.</p>	<p><b>after :</b> later in time than, or behind in order  <b>approximately:</b> about; almost exactly  <b>before:</b> at an earlier time; in the past  <b>generation:</b> a group of people - children, parents, grandparents, etc.  <b>handmade:</b> made by hand or with hand tools, rather than by machine  <b>new:</b> having recently arrived, been produced, or come into being  <b>now:</b> at this time or in these times  <b>old:</b> having existed for many years; not new  <b>past:</b> having happened or gone by at an earlier time</p>	<p><b>Century:</b> a period of a hundred years that is used when stating a date.  <b>Coast:</b> an area of land that is next to the sea  <b>Jurassic Coast:</b> the name of the coast where Mary Anning made a lot of her discoveries. It is in the south of England.  <b>Palaeontology:</b> the study of fossils as a guide to the history of life on Earth  <b>Prehistoric:</b> the time in history before any information was written down  <b>Fossil:</b> the hard remains of a prehistoric animal or plant that are found inside a rock  <b>Discovery:</b> something that has been discovered—found or found out about for the first time.  <b>Equality:</b> When people are treated equally regardless of gender, race, social position</p>
Disciplinary Concepts	<ul style="list-style-type: none"> <li>chronology</li> <li>significance</li> <li>change and continuity</li> <li>similarity and difference</li> <li>cause and consequence</li> <li>interpretation.</li> </ul>	<ul style="list-style-type: none"> <li>chronology</li> <li>significance</li> <li>change and continuity</li> <li>similarity and difference</li> <li>cause and consequence</li> <li>interpretation.</li> </ul>	<ul style="list-style-type: none"> <li>chronology</li> <li>significance</li> <li>change and continuity</li> <li>similarity and difference</li> <li>cause and consequence</li> <li>interpretation.</li> </ul>
Substantive Concepts	<ul style="list-style-type: none"> <li>Power</li> </ul>	<ul style="list-style-type: none"> <li>Power</li> </ul>	<ul style="list-style-type: none"> <li>Power</li> </ul>

	<ul style="list-style-type: none"> <li>• Society</li> <li>• Legacy</li> <li>• Conquest</li> </ul>	<ul style="list-style-type: none"> <li>• Society</li> <li>• Legacy</li> <li>• Conquest</li> </ul>	<ul style="list-style-type: none"> <li>• Society</li> <li>• Legacy</li> <li>• Conquest</li> </ul>
Key Knowledge	<p>To know that London is our capital city.  To know that the Houses of Parliament are in London and this is where the government sits.  To know the government makes the choices and laws for our country.  Guy Fawkes and the conspirators were catholic.  King James I was king in 1605.  King James made a promise which the conspirators felt that he did not keep.  They made a plot to blow up the King and the Houses of Parliament.  Their plot failed and Guy Fawkes was caught in the cellar of the Houses of Parliament.  Most of the conspirators were tried for treason.  The Gunpowder plot happened more than 400 years ago.  We remember it today to mark the King being saved and as a warning against treason to future plotters.  That primary sources are the most useful source of information.</p>	<p>Identify toys they play with and recognise that these change as they get older.</p> <p>Identify their own toys, parents/carers' toys and then grandparents/carers' toys and put them into chronological order</p> <p>Know how the materials from which toys are made have changed over time <i>and why this is the case.</i></p> <p>Know which toys their grandparents played with that they still play with today.</p> <p>Explain how they know how a toy is old.</p> <p>Use words and phrases such as old, new, before (I was born), after (I was born), past, present, then, now, a long time ago.</p>	<p>To know that Mary lived over 170 years ago. 1799-1847</p> <p>To know that Mary lived in Lyme Regis, Dorset and that we live in Dorset.</p> <p>Mary was the first to discover some important fossils.</p> <p>Children to know the important events in Mary's life.  They can make judgements about whether the events were happy or sad ones for Mary.</p> <p>To know Mary was partly so famous because she was so young when she made discoveries that even older trained scientists hadn't made.</p> <p>They understand that Mary's achievements were all the greater because of hardship she experienced.</p> <p>Pupils are able to recall names of key figures in Mary's story and explain who they were and why they were important to her.</p> <p>Mary is remembered for her achievements as a woman at a time when women did not have equal rights or treatment and so was only truly recognised after she died.</p>

