

English	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Narrative- Familiar story/ Stories with predictable and patterned language Narrative- Traditional Tale Poetry-Rhyme Writing to inform: Simple description	Narrative- Adventure Story Narrative- Traditional Tales Writing to inform: labels and lists	Narrative- Adventure Story Narrative- Traditional Tales Writing to inform: Simple description and lists	Narrative- Problem Tale Writing to inform: Non- fiction report/ captions Narrative- Adventure Story	Narrative- Fantasy Tale Non Fiction: Instructions Poetry-Rhyme	Narrative- Stories with predictable and patterned language Narrative- Traditional Tale Non Fiction: Recount
Year 1	Narrative - Sequencing and writing sentences Narrative - Stories with predictable and patterned language Poetry- Using senses	Narrative: Humorous story/ fantasy story Writing to inform: Recount Poetry- Poems on a theme	Narrative: Traditional Tale Narrative: Adventure/ fantasy story	Narrative- Problem Tale Writing to inform: Recount	Narrative- Familiar Settings Writing to inform: Instructions	Narrative- Animal Tale with a familiar setting Writing to inform: Non- chronological report
Year 2	Narrative - Traditional Tale Writing to inform: Instructions	Narrative - Portal Tale Writing to inform: Recount	Narrative - morals Writing to inform: Diaries.	Narrative - missing chapter Writing to persuade: Letter	Narrative - adventure Writing to inform: Non chronological report	Poetry- Riddles Writing to inform: Recount
Year 3	Narrative - Conquering the monster Tale Focus: Writing to inform: Non - Chronological Report	Narrative - Portal Tale Focus: Writing to inform: Instructions (Recipes)	Poetry: Focus Writing to inform: Diaries	Narrative - Traditional Tales Focus: Writing to persuade: Letters	Narrative - Warning Tale Focus: Writing to inform: recount - newspapers	Narrative - finding Tale Focus: Writing to inform: Explanation
Year 4	Narrative Focus: Dialogue Writing to inform: Non - Chronological Report	Narrative - Wishing Tale Focus: Setting Writing to inform: recount - newspapers	Poetry Focus: Word vocabulary Writing to inform: Explanation	Narrative - Tradition Tales Focus: Characterisation Writing to Discuss: Were the Vikings vicious?	Narrative Focus - character description/ building suspense Writing to persuade: Save the rainforest	Narrative Focus - adventure Writing to inform: recount - trip to Leeson House
Year 5	Narrative- Journey Tale Focus: Setting Writing to inform - Non- Chronological reports. Writing to entertain: Poetry	Narrative Focus: Characterisation Writing to inform: Explanations	Narrative - Science fiction Focus: Action Writing to inform: recount - newspapers	Narrative - Rags to riches Focus: Dilemma Writing to inform: Biographies	Narrative -Conquering the monster Focus: Dialogue Writing to discuss: Discussion text	Narrative - tale of fear Focus: Suspense Writing to persuade: persuasive letter.
Year 6	Narrative - Character Flaw / Adventure Focus: Character Writing to inform: Explanation	Writing to persuade: Letter, advert and leaflet Writing to inform: Non - Chronological Report	Narrative - Warning Tale Focus: suspense Writing to discuss: Balanced Argument	Narrative - a missing chapter Focus: characterisation Writing to inform: Recounts - newspapers.	Narrative- Short story - The assassin Focus: action Writing to inform: Diaries. Focus: dilemma	Writing to inform: Formal letter of complaint. A variety of writing opportunities linked to book study: Orphans of the Tide