

Sport Premium Report

From September 2013, all schools have been provided with funding to support the Olympic legacy and to enable the delivery of effective sports provision. Within the Diocese of Salisbury Academy Trust we aim to provide high quality sport. At Archbishop Wake CE Primary School, over a number of years we have provided the following:

- *Support towards a Multi-Use-Games-Area for all-year-round use*
- *Quality coaching for after school sport*
- *Curriculum support with a whole-school approach to cross-curricular orienteering*
- *Curriculum support / teacher support through the investment into Primary PE Planning*
- *Targeted support for pupils who missed out on swimming provision during the Covid-19 pandemic*

Impact Report for Last Year

Our Sport Premium Funding for the academic year (2022-23) was £19,470. The amount carried over from the previous year was £340. The full amount totals £19, 810. The following plan details how we used the money to maintain and improve provision.

Activity	Budget	Anticipated Impact
Salary for Mrs Renwick – to provide support in the development of school sport across the Blandford School Network (BSN) – there will be a range of sport events for all primary schools to engage in to promote participation	£6000 Actual: £6150	<p>Through the BSN sport programme, pupils in school will access and participate in competitive opportunities and supported coaching events across a range of sports. Some of the costs involved will be recovered from the participating primaries and calculated at a later date.</p> <p>Impact: Over the course of the year, Mrs Renwick provided the administration, organisation and implementation of several coaching and competitive sport opportunities for the schools of the Blandford School Network:</p> <ul style="list-style-type: none"> • Cross Country • Y5/6 football • Y3/4 football • Multi-skills (Y1 and Y3) • Swimming Gala • Tag Rugby • Handball • Netball • Gymnastics • Rounders <p>Pupils from across the BSN schools (including ABW) benefitted from the opportunities to</p>



Activity	Budget	Anticipated Impact
<p>Provision for top up swimming for children due to COVID</p> <p>Needs to be for current Y5 cohort plus non-swimmers in current Y6.</p>	<p>£5000</p> <p>Actual: £5000</p>	<p>Children will meet the 3 requirements for swimming and water safety by the end of KS2.</p> <p>Key indicator 1 – engagement of all children in regular physical activity</p> <p><i>Impact - Each pupil is required to be able to do the following:</i></p> <p><i>Perform safe self-rescue in different water based situations = 71% of pupils achieved this standard (64% 2022)</i></p> <p><i>Swim competently, confidently and proficiently over a distance of at least 25 metres = 71% of pupils achieved this standard (64% 2022)</i></p> <p><i>Use a range of strokes effectively, for example, front crawl, backstroke and breaststroke. = 71% of pupils achieved this standard (56% 2022)</i></p>
<p>Continued membership of Primary PE Planning (updated schemes of work – additional sports and physical activities added each year. Schools can request activities which they would like to have added).</p>	<p>£500</p> <p>Actual: £500</p>	<p>Staff will be confident teaching high quality PE lessons.</p> <p>Provision – particularly in the Early Years – promotes and supports participation in a healthy and active lifestyle. EYFS provision and curriculum provides the foundations for the acquisition of key skills for future success in PE and sport.</p> <p>Key indicator 3 – increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 4 – broader experience of a range of sports and activities offered to all pupils</p> <p><i>Impact: Continued development and embedding of a scheme which includes video resources has enabled all staff to be much more confident delivering the PE curriculum.</i></p>
<p>Total budget spend:</p>		<p>£19, 847</p>

Continued overleaf

Our Sport Premium Funding for the academic year (2023-24) is £19,380. The following plan details how we plan to use the money to maintain and improve provision.

Activity	Budget	Anticipated Impact
Salary for Mrs Renwick – to provide support in the development of school sport across the Blandford School Network (BSN) – there will be a range of sport events for all primary schools to engage in to promote an increase in participation in competitive sport	£7000	Through the BSN sport programme, pupils in school will access and participate in competitive opportunities and supported coaching events across a range of sports. Some of the costs involved will be recovered from the participating primaries and calculated at a later date. Particular focus 2023 – 2024 – increased participation for girls' sport.
Investment in play and gross motor skill resources for EYFS – in order to support the development of gross motor skills, posture and balance (deficit on-entry) enabling flourishing from the outset: Physical Development ELG: Gross Motor Skills <i>Children at the expected level of development will:</i> - Negotiate space and obstacles safely, with consideration for themselves and others; - Demonstrate strength, balance and coordination when playing; - Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.	£2000	Pupils in EYFS achieve their ELG for Physical Development and gross motor skills in particular. Where pupils do not achieve their ELG, clear plans are in place to address this in Year One with an identified approach to meet the expectation by the end of Autumn 2024.
Subsidising of after school PE clubs and coaching for school teams.	£7000	Remove the financial barrier to participation – allow as many children as possible to attend sports clubs. Ensure there is a broad range of sports and physical activity on offer to appeal to all children. Ensure children experience a broad range of sports and physical activities to maximise the chance of them finding the one/s which they want to continue and develop.
Continued development of the Outdoor Play and Learning Project (OPAL).	£1500	Through the development of the Outdoor Play and Learning project (OPAL) continue to provide a range of opportunities for children to explore the full range of play activities –



Activity	Budget	Anticipated Impact
		<p>leading to promoting participation across all age ranges.</p> <p>Keep profile of school sport and school teams high around the school.</p> <p>Key indicator 4 – broader experience of a range of sports and activities Key indicator 2 – profile of PE and sport is raised across the school</p>
<p>Purchase additional resources to maintain quality and safety of provision and to resource intra-school events.</p>	<p>£1500</p>	<p>Greater accessibility to high quality equipment means that more children show enjoyment in PE due to more varied learning activities on offer in lessons.</p> <p>Lessons can also be more efficient to allow all pupils to be fully involved at all times.</p>
<p>Continued membership of Primary PE Planning (updated schemes of work – additional sports and physical activities added each year. Schools can request activities which they would like to have added).</p>	<p>£500</p>	<p>Staff will be confident teaching high quality PE lessons.</p> <p>Provision – particularly in the Early Years – promotes and supports participation in a healthy and active lifestyle. EYFS provision and curriculum provides the foundations for the acquisition of key skills for future success in PE and sport.</p> <p>Key indicator 3 – increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 4 – broader experience of a range of sports and activities offered to all pupils</p>
<p>Total Budget</p>	<p>£19, 380</p>	

Monitoring and Evaluation

- This report will be updated at the end of the academic year to identify the success of the above initiatives and the impact that they have had.
- Delivery will be monitored by the PE Leader in the first instance. This will be overseen and managed at senior level by the headteacher and SLT.
- We will monitor the take-up of activities, including by children entitled to Pupil Premium funding.
- Monitoring will include observations of teaching, drop-ins to clubs run by school staff, volunteers and outside agencies to ensure that provision is of high quality. We will review progress against this plan and to identify next steps, on a termly basis.



Archbishop Wake
CE Primary School



Diocese of Salisbury
Academy Trust

- The Academy Standards and Ethos Committee (ASEC – governors) will also monitor the progress towards objectives detailed in this plan – this will be a standing item on each ASEC meeting agenda.