

## Sport Premium Report

From September 2013, all schools have been provided with funding to support the Olympic legacy and to enable the delivery of effective sports provision. Within the Diocese of Salisbury Academy Trust we aim to provide high quality sport. At Archbishop Wake CE Primary School, over a number of years we have provided the following:

- *Support towards a Multi-Use-Games-Area for all-year-round use*
- *Quality coaching for after school sport*
- *Curriculum support with a whole-school approach to cross-curricular orienteering*
- *Curriculum support / teacher support through the investment into Primary PE Planning*
- *Targeted support for pupils who missed out on swimming provision during the Covid-19 pandemic*

## Impact Report for Last Year

Our Sport Premium Funding for the academic year (2021-22) was £19,350. The amount carried over from the previous year was £7, 590. The full amount totals £26, 940. The following plan details how we plan to use the money to maintain and improve provision.

Activity	Budget	Anticipated Impact
<b>Actions carried forward from last academic year</b>		
Purchase of another shipping container or alternative to replace the shed on the playground. Equipment needs to be securely stored where it won't get wet and be ruined.	£1800	Equipment storage will be more organised making it easier to access and use. Staff will be better able to differentiate lessons and plan a variety of activities as they will have equipment to support them. Children will enjoy lessons more and spend more time being active. Equipment will also be more secure making it last longer proving better value for money.
	£1800	Key indicator 3 – providing staff with appropriate resources to teach PE and sport more effectively  <b>Another shed was purchased allowing equipment to be stored more efficiently in 2 separate areas. This has meant that staff now find it easier to access a variety of resources to support children in the best way possible in their lessons. It also means that equipment is lasting longer making it greater value for money.</b>



Activity	Budget	Anticipated Impact
<p>Purchase of school branded PE t-shirts for teams and classes of children to wear to inter-school events. Need to link to new school uniform. Also new hoodies for those chosen for school teams.</p> <p>(3 x sets of 30 – Y1/2 sized, Y3/4 sized, Y5/6 sized)</p>	<p>£1000</p>	<p>Raise the profile of school sport. Ensure that children attend events with a feeling of pride that they belong to ABW.</p> <p>Key indicator 2 – profile of PE and sport is raised across the school</p> <p><b>This has not been completed and will be carried over as an action for 22/23.</b></p>
<p><b>New planned actions</b></p>		
<p>Salary for Mrs Renwick</p>	<p>£12,500</p>	<p><b>This enabled specialist provision for all pupils across the school to access quality first teaching of PE. In addition to this, Mrs Renwick provided professional development to other staff – working alongside and with – to upskill teachers in the delivery of the PE curriculum.</b></p>
<p>Subsidising of after school PE clubs and coaching for school teams.</p>	<p>£2000</p>	<p>Remove barrier to participation – allow as many children as possible to attend sports clubs.</p> <p>Ensure children experience a broad range of sports and physical activities to maximise the chance of them finding the one/s which they want to continue and develop.</p> <p>Keep profile of school sport and school teams high around the school.</p> <p>Key indicator 4 – broader experience of a range of sports and activities</p> <p>Key indicator 2 – profile of PE and sport is raised across the school</p> <p><b>We have been able to offer many extra-curricular places to children from across the school in a variety of different sports. This has meant that children have been able to experience a broader range of activities. We have improved participation for all groups of pupils. This provision has included free clubs and subsidised clubs for pupils receiving free-school-meals.</b></p> <p><b>Cost here considerably higher than budgeted for.</b></p>



Activity	Budget	Anticipated Impact
<p>Purchase additional resources to maintain quality of provision and to resource intra-school events.</p> <p>Resources purchased to allow the introduction of new sports to the school.</p>	<p>£2000</p>	<p>Ensure enough high quality equipment is available to promote enjoyment of PE and efficiency in lessons to allow all to be fully involved.</p> <p>Variation of equipment to allow differentiation in lessons.</p> <p>Key indicator 1 – engagement of all pupils in regular physical activity</p> <p>Key indicator 4 – broader experience of a range of sports and activities offered</p> <p>More resources have been purchased to allow all classes to have plenty in all lessons to ensure high quality PE is delivered and children have a variety of resources allowing them to be successful at all levels.</p>
<p>Provision for top up swimming for children due to COVID</p> <p>Needs to be for current Y4 and current Y5 cohorts plus non swimmers in current Y6.</p> <p>Possible CPD for staff to be able to teach swimming depending on arrangements made for provision</p>	<p>£6000</p>	<p>Children will meet the 3 requirements for swimming and water safety by the end of KS2.</p> <p>Staff will be trained to provide swimming teaching so that this is sustainable.</p> <p>Key indicator 1 – engagement of all children in regular physical activity</p>
<p>Continued membership of Primary PE Planning (updated schemes of work – additional sports and physical activities added each year. Schools can request activities which they would like to have added).</p>	<p>£500</p>	<p>Staff will be confident teaching high quality PE lessons.</p> <p>Key indicator 3 – increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 4 – broader experience of a range of sports and activities offered to all pupils</p> <p>Having a scheme which includes video resources has enabled staff to be much more confident delivering PE.</p>
<p><b>Total Budget</b></p>	<p><b>£26,600</b></p>	
<p><b>Total remaining</b></p>	<p><b>£340</b></p>	

Our Sport Premium Funding for the academic year (2022-23) is £19,470. The amount carried over from the previous year was £340. The full amount totals £19, 810. The following plan details how we plan to use the money to maintain and improve provision.

Activity	Budget	Anticipated Impact
Salary for Mrs Renwick – to provide support in the development of school sport across the Blandford School Network (BSN) – there will be a range of sport events for all primary schools to engage in to promote participation	£6000	Through the BSN sport programme, pupils in school will access and participate in competitive opportunities and supported coaching events across a range of sports. Some of the costs involved will be recovered from the participating primaries and calculated at a later date.
<p>**Carried over from SP Plan 21/22</p> <p>Purchase of school branded PE t-shirts for teams and classes of children to wear to inter-school events. Need to link to new school uniform. Also new hoodies for those chosen for school teams.</p> <p>(3 x sets of 30 – Y1/2 sized, Y3/4 sized, Y5/6 sized)</p>	£1000	<p>Raise the profile of school sport. Ensure that children attend events with a feeling of pride that they belong to ABW.</p> <p>Key indicator 2 – profile of PE and sport is raised across the school</p>
Subsidising of after school PE clubs and coaching for school teams.	£6000	<p>Remove the financial barrier to participation – allow as many children as possible to attend sports clubs. Ensure there is a broad range of sports and physical activity on offer to appeal to all children.</p> <p>Ensure children experience a broad range of sports and physical activities to maximise the chance of them finding the one/s which they want to continue and develop.</p> <p>Through the development of the Outdoor Play and Learning project (OPAL) continue to provide a range of opportunities for children to explore the full range of play activities – leading to promoting participation across all age ranges.</p> <p>Keep profile of school sport and school teams high around the school.</p> <p>Key indicator 4 – broader experience of a range of sports and activities Key indicator 2 – profile of PE and sport is raised across the school</p>



Activity	Budget	Anticipated Impact
<p>Provision for top up swimming for children due to COVID</p> <p>Needs to be for current Y5 cohort plus non swimmers in current Y6.</p>	£5000	<p>Children will meet the 3 requirements for swimming and water safety by the end of KS2.</p> <p>Key indicator 1 – engagement of all children in regular physical activity</p>
<p>Continued membership of Primary PE Planning (updated schemes of work – additional sports and physical activities added each year. Schools can request activities which they would like to have added).</p>	£500	<p>Staff will be confident teaching high quality PE lessons.</p> <p>Provision – particularly in the Early Years – promotes and supports participation in a healthy and active lifestyle. EYFS provision and curriculum provides the foundations for the acquisition of key skills for future success in PE and sport.</p> <p>Key indicator 3 – increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 4 – broader experience of a range of sports and activities offered to all pupils</p>
<p>Continued membership of Cross-Curricular Orienteering</p>	£500	<p>Staff will be confident teaching high quality Orienteering lessons.</p> <p>Key indicator 3 – increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 4 – broader experience of a range of sports and activities offered to all pupils</p>
<b>Total Budget</b>	<b>£19, 470</b>	

### Monitoring and Evaluation

- This report will be updated at the end of the academic year to identify the success of the above initiatives and the impact that they have had.
- Delivery will be monitored by the PE Leader in the first instance. This will be overseen and managed at senior level by the headteacher and SLT.
- We will monitor the take-up of activities, including by children entitled to Pupil Premium funding.
- Monitoring will include observations of teaching, drop-ins to clubs run by school staff, volunteers and outside agencies to ensure that provision is of high quality. We will review progress against this plan and to identify next steps, on a termly basis.
- The Academy Standards and Ethos Committee (ASEC – governors) will also monitor the progress towards objectives detailed in this plan – this will be a standing item on each ASEC meeting agenda.