

## Sport Premium Report

From September 2013, all schools have been provided with funding to support the Olympic legacy and to enable the delivery of effective sports provision. Within the Diocese of Salisbury Academy Trust, we aim to provide high quality sport.

## Impact Report for Last Year

Our Sport Premium Funding for the last academic year (2020-21) was £37,400. This includes our carry over from 2019-20 funds due to Covid-19. This money was used as follows and impacted as detailed below.

Activity	Cost	Impact Assessment
Purchase of secure shipping container or appropriate alternative to be sited on the field to store large equipment and other equipment which is only used on the field.	£1800	<p>Due to logistical and COVID issues, the container has only been in place since the beginning of September 2021.</p> <p>The impact will be that equipment will be much easier for staff to access and use therefore making it much easier to maximise learning time in lessons for children. Equipment will also be stored more securely and will last longer therefore providing better value for money.</p> <p>Key indicator 3 – providing staff with appropriate resources to teach PE and sport more effectively</p>
<p>CPD and purchase of resources to help staff to deliver high quality lessons in areas of PE where they are less confident.</p> <p>Will need to discuss with staff to work out areas to target.</p>	£1990	<p>Staff are beginning to feel more confident that they have a scheme to work from and adapt for their class. They know the resources are in place for children's learning to be more varied with different sports, activities and opportunities.</p> <p>Children's experiences of PE lessons are more positive, focused, varied and of higher quality.</p> <p>Key indicator 3 - providing staff with appropriate resources to teach PE and sport more effectively</p>
Whole school subscription to 'Yourtrak'. This is an app designed to motivate and reward children for their efforts and improvement in the Daily	£500	<p>This purchase is now ready to implement within school for this academic year.</p> <p>The intended impact will be that children are more motivated to complete the Daily Mile</p>

Activity	Cost	Impact Assessment
<p>Mile. It can track their progress and active minutes.</p>		<p>and to increase their activity levels. This will have a long term positive impact on their physical health and long term healthy lifestyle choices as well as their mental health and wellbeing.</p> <p>Key indicator 1 – encouraging active play during break times and lunchtimes; adopting an active mile initiative</p>
<p>School purchase of a cross curricular orienteering package offering orienteering mapping across the school grounds combined with maths, English and another subject coverage.</p>	<p>£2300</p>	<p>The staff and children are enjoying starting to embed the scheme which is teaching the children orienteering skills as part of their PE lessons. Once embedded, the children will benefit from being more active during core subjects as well as during PE curriculum time. More daily exercise will improve concentration, retention and recall which will improve overall success in learning. There will also be a positive impact on mental health and wellbeing.</p> <p>Key indicator 1 – engagement of all pupils in regular physical activity.</p> <p>Key indicator 2 – embedding physical activity into the school day by holding active lessons and teaching.</p> <p>Key indicator 4 – broader experience of a range of sports and physical activities to encourage more pupils to take up sport and physical activities.</p>
<p>Installation of a new school MUGA</p>	<p>£23, 000</p>	<p>The MUGA has enabled us to provide more active break and lunchtimes in a variety of weathers, which the children’s physical and mental health and wellbeing benefit from daily.</p> <p>The space has also improved PE curriculum provision by providing a dedicated space, recognised by the children as a ‘PE classroom’.</p> <p>Key indicator 1 – encouraging active play during break times and lunchtimes.</p>
<p>Purchase of equipment for lunchtimes and break times</p>	<p>£220</p>	<p>Children are more active as they have a variety of different options to use for their active games.</p>



Activity	Cost	Impact Assessment
		Key indicator 1 = encouraging active play during break times and lunchtimes.
<p>Due to the COVID-19 outbreak, other planned spending was not completed. This money will be allocated within the 2021-22 budget to continue the intended development of the PE curriculum and School Sport offer at Archbishop Wake.</p>		
<b>Total Budget spent</b>	<b>£29, 810</b>	
<b>Total Budget carried over</b>	<b>£7, 590</b>	

*Continued overleaf*

### Action Plan for Current Year

Our Sport Premium Funding for the current academic year (2021-22) is £19,350. The amount carried over from last year is £7, 590. The full amount totals £26, 940. The following plan details how we plan to use the money to maintain and improve provision.

Activity	Budget	Anticipated Impact
<b>Actions carried forward from last academic year</b>		
Purchase of another shipping container or alternative to replace the shed on the playground. Equipment needs to be securely stored where it won't get wet and be ruined.	£1000	Equipment storage will be more organised making it easier to access and use. Staff will be better able to differentiate lessons and plan a variety of activities as they will have equipment to support them. Children will enjoy lessons more and spend more time being active. Equipment will also be more secure making it last longer proving better value for money.  Key indicator 3 – providing staff with appropriate resources to teach PE and sport more effectively
Purchase of school branded PE t-shirts for teams and classes of children to wear to inter-school events. Need to link to new school uniform. Also new hoodies for those chosen for school teams.  (3 x sets of 30 – Y1/2 sized, Y3/4 sized, Y5/6 sized)	£1000	Raise the profile of school sport. Ensure that children attend events with a feeling of pride that they belong to ABW.  Key indicator 2 – profile of PE and sport is raised across the school
<b>New planned actions</b>		
Salary for Mrs Renwick	£12,500	
Subsidising of after school PE clubs and coaching for school teams.	£2000	Remove barrier to participation – allow as many children as possible to attend sports clubs.  Ensure children experience a broad range of sports and physical activities to maximise the chance of them finding the one/s which they want to continue and develop.

Activity	Budget	Anticipated Impact
		<p>Keep profile of school sport and school teams high around the school.</p> <p>Key indicator 4 – broader experience of a range of sports and activities</p> <p>Key indicator 2 – profile of PE and sport is raised across the school</p>
<p>Purchase additional resources to maintain quality of provision and to resource intra-school events.</p> <p>Resources purchased to allow the introduction of new sports to the school.</p>	<p>£3000</p>	<p>Ensure enough high quality equipment is available to promote enjoyment of PE and efficiency in lessons to allow all to be fully involved.</p> <p>Variation of equipment to allow differentiation in lessons.</p> <p>Key indicator 1 – engagement of all pupils in regular physical activity</p> <p>Key indicator 4 – broader experience of a range of sports and activities offered</p>
<p>Provision for top up swimming for children due to COVID</p> <p>Needs to be for current Y4 and current Y5 cohorts plus non swimmers in current Y6.</p> <p>Possible CPD for staff to be able to teach swimming depending on arrangements made for provision</p>	<p>£6000</p>	<p>Children will meet the 3 requirements for swimming and water safety by the end of KS2.</p> <p>Staff will be trained to provide swimming teaching so that this is sustainable.</p> <p>Key indicator 1 – engagement of all children in regular physical activity</p>
<p>Continued membership of Primary PE Planning (updated schemes of work – additional sports and physical activities added each year. Schools can request activities which they would like to have added).</p>	<p>£500</p>	<p>Staff will be confident teaching high quality PE lessons.</p> <p>Key indicator 3 – increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 4 – broader experience of a range of sports and activities offered to all pupils</p>
<p><b>Total Budget</b></p>	<p><b>£26,000</b></p>	
<p><b>Total remaining</b></p>	<p><b>£940</b></p>	

### Monitoring and Evaluation

- This report will be updated at the end of the academic year to identify the success of the above initiatives and the impact that they have had.
- Delivery will be monitored by the PE Leader in the first instance. This will be overseen and managed at senior level by the headteacher and SLT.
- We will monitor the take-up of activities, including by children entitled to Pupil Premium funding.
- Monitoring will include observations of teaching, drop-ins to clubs run by school staff, volunteers and outside agencies to ensure that provision is of high quality. We will review progress against this plan and to identify next steps, on a termly basis.