

Sport Premium Report

From September 2013, all schools have been provided with funding to support the Olympic legacy and to enable the delivery of effective sports provision. Within the Diocese of Salisbury Academy Trust we aim to provide high quality sport.

Impact Report for Last Year

Our Sport Premium Funding for the last academic year (2019-20) was £19,610. This money was used as follows and impacted as detailed below.

Activity	Cost	Impact Assessment
Purchase additional resources to maintain quality and safety of provision and to resource intra-school events.	£1580	Greater accessibility to high quality equipment means that more children show enjoyment in PE due to more varied learning activities on offer in lessons. Lessons can also be more efficient to allow all to be fully involved at all times.
Subsidising of after school PE clubs and coaching.	£2147	This has allowed as many children as possible to attend sports clubs and benefit from specialist instruction by removing the financial barrier to participation.
<p>Due to the COVID-19 outbreak, other planned spending was not completed. This money will be allocated within the 2020-21 budget to continue the intended development of the PE curriculum and School Sport offer at Archbishop Wake.</p>		
Total Budget spent	£3,727	
Total Budget carried over	£15,883	

Continued overleaf

Action Plan for Current Year

Our Sport Premium Funding for the current academic year (2020-21) is £19,520. The amount carried over from last year is £15,883. The full amount totals £35,403. The following plan details how we plan to use the money to maintain and improve provision.

Activity	Budget	Anticipated Impact
Actions carried forward from last academic year		
Purchase of secure shipping container or appropriate alternative to be sited on the field to store large equipment and other equipment which is only used on the field.	£1000	Use of equipment will be significantly easier which will encourage staff to use things more regularly. Children will benefit in their PE lessons as less time will be lost on sorting equipment. They will be active for longer and enjoy lessons more. Expensive equipment such as football goals and hurdles will be more secure and therefore last longer proving better value for money.
Purchase of another shipping container or alternative to replace the shed on the playground. Equipment needs to be securely stored where it won't get wet and be ruined.	£1000	Equipment storage will be more organised making it easier to access and use. Staff will be better able to differentiate lessons and plan a variety of activities as they will have equipment to support them. Children will enjoy lessons more and spend more time being active. Equipment will also be more secure making it last longer proving better value for money.
Purchase of school branded PE t-shirts for teams and classes of children to wear to inter-school events. Need to link to new school uniform. Also new hoodies for those chosen for school teams. (3 x sets of 30 – Y1/2 sized, Y3/4 sized, Y5/6 sized)	£1500	Raise the profile of school sport. Ensure that children attend events with a feeling of pride that they belong to ABW.
CPD and purchase of resources to help staff to deliver high quality lessons in areas of PE where they are less confident. Will need to discuss with staff to work out areas to target.	£4500	Staff will feel more confident that they are able to deliver high quality PE lessons in areas they were previously unsure. Children's experience of PE lessons will be more positive, varied and of higher quality.

Activity	Budget	Anticipated Impact
New planned actions		
Whole school subscription to 'Yourtrak'. This is an app designed to motivate and reward children for their efforts and improvement in the Daily Mile. It can track their progress and active minutes.	£1000	Children will be more motivated to complete the Daily Mile and to increase their activity levels. This will have a positive impact on their physical health and long term healthy lifestyle choices as well as their mental health and wellbeing.
Purchase of children's sized running watches (10 per year group to be shared by classes in KS2). HAD BEEN PROPOSED LAST YEAR BUT NOW LINKED TO ABOVE.	£800	Children will be inspired to beat their own PB time for the Daily Mile. This will be the case for chn wearing the watches as well as others who are keen to aim for their PB and wear a watch next time. Link to whole school values of perseverance and courage.
School purchase of a cross curricular orienteering package offering orienteering mapping across the school grounds combined with maths, English and another subject coverage.	£2000 - £4000	Children will benefit from being active during core subjects as well as during PE curriculum time. More daily exercise (whilst not sacrificing curriculum time for other subjects) improves the brains concentration, retention and recall which will improve the children's overall success in learning.
Subsidising of after school PE clubs and coaching for school teams.	£2000	Remove barrier to participation – allow as many children as possible to attend sports clubs. Keep profile of school sport and school teams high around the school
Purchase additional resources to maintain quality of provision and to resource intra-school events. Resources purchased to allow the introduction of new sports to the school.	£3000	Ensure enough high quality equipment is available to promote enjoyment of PE and efficiency in lessons to allow all to be fully involved. Variation of equipment to allow differentiation in lessons.
Total Budget	£18,800	
Total remaining	£16,523	Earmarked for a school MUGA.

Monitoring and Evaluation

- This report will be updated at the end of the academic year to identify the success of the above initiatives and the impact that they have had.
- Delivery will be monitored by the PE Leader in the first instance. This will be overseen and managed at senior level by the headteacher and SLT.
- We will monitor the take-up of activities, including by children entitled to Pupil Premium funding.
- Monitoring will include observations of teaching, drop-ins to clubs run by school staff, volunteers and outside agencies to ensure that provision is of high quality. We will review progress against this plan and to identify next steps, on a termly basis.