

Sport Premium Report

From September 2013, all schools have been provided with funding to support the Olympic legacy and to enable the delivery of effective sports provision. Within the Diocese of Salisbury Academy Trust we aim to provide high quality sport. At Archbishop Wake CE Primary School, over a number of years we have provided the following:

- *Support towards a Multi-Use-Games-Area for all-year-round use*
- *Quality coaching for after school sport*
- *Curriculum support with a whole-school approach to cross-curricular orienteering*
- *Curriculum support / teacher support through the investment into Primary PE Planning*
- *Targeted support for pupils who missed out on swimming provision during the Covid-19 pandemic*

Impact Report for Last Year

Our Sport Premium Funding for the academic year (2024-25) was £19,420. The following plan details how we used the money to maintain and improve provision.

Activity	Budget	Anticipated Impact
<p>Salary for Mrs Renwick – to provide support in the development of school sport across the Blandford School Network (BSN) – there will be a range of sport events for all primary schools to engage in to promote an increase in participation in competitive sport</p>	<p>£3300</p>	<p>Through the BSN sport programme, pupils in school will access and participate in competitive opportunities and supported coaching events across a range of sports.</p> <p>Some of the costs involved will be recovered from the participating primaries and calculated at a later date.</p> <p>Particular focuses 2024 – 2025 – increased participation for girls’ sport and provision opportunities for all year groups. In addition, events will provide a range of competitiveness.</p> <p>Impact – Mrs Renwick continued to provide opportunities to the school through the BSN sport programme. The events have given a balance of boys and girls throughout all year groups access to extra-curricular sporting events throughout the year. These were a mix</p>



Activity	Budget	Anticipated Impact
		<p>of competitive and non-competitive events. These events included:</p> <ul style="list-style-type: none"> - Cross Country - Tag Rugby - Football - Swimming Gala - Multi-sports - Netball - Gymnastics - Rounders <p>The offer was reviewed at the end of the year with the aim of continuing to work towards equal opportunity for all and to enhance the general provision of sporting events moving forward.</p>
<p>Investment in play and gross motor skill resources for EYFS – in order to support the development of gross motor skills, posture and balance (deficit on-entry) enabling flourishing from the outset:</p> <p>Physical Development</p> <p>ELG: Gross Motor Skills</p> <p><i>Children at the expected level of development will:</i></p> <ul style="list-style-type: none"> - Negotiate space and obstacles safely, with consideration for themselves and others; - Demonstrate strength, balance and coordination when playing; - Move energetically, such as running, jumping, dancing, hopping, skipping and climbing. 	<p>£2000</p> <p>Actual: £2000</p>	<p>Pupils in EYFS achieve their ELG for Physical Development and gross motor skills in particular.</p> <p>Where pupils do not achieve their ELG, clear plans are in place to address this in Year One with an identified approach to meet the expectation by the end of Autumn 2025.</p> <p>Impact – 91% of the year group (32 pupils) met the ELG for their Gross Motor Skills at the end of the year. This was supported by the use of purchased play and gross motor skills resources.</p>
<p>Subsidising of after school PE clubs and coaching for school teams.</p>	<p>£10,700</p>	<p>Remove the financial barrier to participation – allow as many children as possible to attend sports clubs. Ensure there is a broad range of sports and physical activity on offer to appeal to all children.</p>



Activity	Budget	Anticipated Impact
		<p>Ensure children experience a broad range of sports and physical activities to maximise the chance of them finding the one/s which they want to continue and develop.</p> <p>Improve and develop the quality of after school sports' provision.</p> <p>Impact – The school provided a range of extra-curricular sports clubs throughout the year. These clubs were mostly class teacher-led to achieve higher-level provision.</p> <p>Autumn Term: 297</p> <p>Spring Term: 312</p> <p>Summer Term: 306</p> <p>*Source – club register information – 2024-2025</p>
Continued development of the Outdoor Play and Learning Project (OPAL).	£1500	<p>Through the development of the Outdoor Play and Learning project (OPAL) continue to provide a range of opportunities for children to explore the full range of play activities – leading to promoting participation across all age ranges.</p> <p>Keep profile of school sport and school teams high around the school.</p> <p>Key indicator 4 – broader experience of a range of sports and activities</p> <p>Key indicator 2 – profile of PE and sport is raised across the school</p>



Activity	Budget	Anticipated Impact
		<p>Impact – The OPAL project has continued to provide a wide range of opportunities to children of all ages during play times. New equipment, such as spades and teepees, was brought in via donations to expand these opportunities even further throughout the year therefore requiring no spending.</p>
<p>Purchase additional resources to maintain quality and safety of provision and to resource intra-school events.</p>	<p>£1500</p>	<p>Greater accessibility to high quality equipment means that more children show enjoyment in PE due to more varied learning activities on offer in lessons.</p> <p>Lessons can also be more efficient to allow all pupils to be fully involved at all times.</p> <p>Impact – Sports equipment was bought throughout the year in order to enhance the quality of PE lessons and to be used in extra-curricular sporting events. This allowed for higher participation in PE lessons, and for more children to participate in sporting events provided by the BSN sport programme.</p>
<p>Continued membership of Primary PE Planning (updated schemes of work – additional sports and physical activities added each year. Schools can request activities which they would like to have added).</p>	<p>£500 Actual: £594</p>	<p>Staff will be confident teaching high quality PE lessons.</p> <p>Provision – particularly in the Early Years – promotes and supports participation in a healthy and active lifestyle. EYFS provision and curriculum provides the foundations for the acquisition of key skills for future success in PE and sport.</p>



Activity	Budget	Anticipated Impact
		<p>Key indicator 3 – increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 4 – broader experience of a range of sports and activities offered to all pupils</p> <p>Impact – Staff have continued to access and make use of planning and resources provided by the Primary PE Planning scheme allowing for a wide range of sports and skills to be taught effectively.</p>
Total Budget	£19,594	

Action Plan for Current Year

Our Sport Premium Funding for the academic year (2025-26) is £19,360. The following plan details how we plan to use the money to maintain and improve provision.

Activity	Budget	Anticipated Impact
<p>Salary for Mrs Renwick – to provide support in the development of school sport across the Blandford School Network (BSN) – there will be a range of sport events for all primary schools to engage in to promote an increase in participation in competitive sport</p>	<p>£7,000</p>	<p>Through the BSN sport programme, pupils in school will access and participate in competitive opportunities and supported coaching events across a range of sports.</p> <p>Some of the costs involved will be recovered from the participating primaries and calculated at a later date.</p> <p>Particular focuses 2024 – 2025 – increased participation for girls’ sport and provision opportunities for all year groups. In addition, events will provide a range of competitiveness.</p>
<p>Investment in play and gross motor skill resources for EYFS (both F1 and F2) – in order to support the development of gross motor skills, posture and balance (deficit on-entry) enabling flourishing from the outset:</p> <p>Physical Development</p> <p>ELG: Gross Motor Skills</p> <p><i>Children at the expected level of development will:</i></p> <ul style="list-style-type: none"> - Negotiate space and obstacles safely, with consideration for themselves and others; - Demonstrate strength, balance and coordination when playing; 	<p>£1,000</p>	<p>Pupils in EYFS achieve their ELG for Physical Development and gross motor skills in particular.</p> <p>Where pupils do not achieve their ELG, clear plans are in place to address this in Year One with an identified approach to meet the expectation by the end of Autumn 2025.</p> <p>Nursery Provision:</p> <p>Linked to the Nursery development plan, provide investment to support the improvement in provision for Physical Development.</p> <p>Following an audit of current curriculum planning and provision, identify resources which will support the Physical Development of all children in the 2-3 and 3-4 rooms. Nursery Conference 5.1.26 to support in</p>



Activity	Budget	Anticipated Impact
- <i>Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.</i>		identifying key areas of development and resourcing needs.
Subsidising of after school PE clubs and coaching for school teams.	£9,000	<p>Remove the financial barrier to participation – allow as many children as possible to attend sports clubs. Ensure there is a broad range of sports and physical activity on offer to appeal to all children.</p> <p>Ensure children experience a broad range of sports and physical activities to maximise the chance of them finding the one/s which they want to continue and develop.</p> <p>Improve and develop the quality of after school sports’ provision.</p>
Continued development of the Outdoor Play and Learning Project (OPAL).	£500	<p>Through the development of the Outdoor Play and Learning project (OPAL) continue to provide a range of opportunities for children to explore the full range of play activities – leading to promoting participation across all age ranges.</p> <p>Keep profile of school sport and school teams high around the school.</p> <p>Key indicator 4 – broader experience of a range of sports and activities</p> <p>Key indicator 2 – profile of PE and sport is raised across the school</p>
Purchase additional resources to maintain quality and safety of provision and to resource intra-school events.		Greater accessibility to high quality equipment means that more children show enjoyment in



Activity	Budget	Anticipated Impact
	£1250	<p>PE due to more varied learning activities on offer in lessons.</p> <p>Lessons can also be more efficient to allow all pupils to be fully involved at all times.</p>
<p>Continued membership of Primary PE Planning (updated schemes of work – additional sports and physical activities added each year. Schools can request activities which they would like to have added).</p>	£600	<p>Staff will be confident teaching high quality PE lessons.</p> <p>Provision – particularly in the Early Years – promotes and supports participation in a healthy and active lifestyle. EYFS provision and curriculum provides the foundations for the acquisition of key skills for future success in PE and sport.</p> <p>Key indicator 3 – increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 4 – broader experience of a range of sports and activities offered to all pupils</p>
Total Budget	£19,360	



Monitoring and Evaluation

- This report will be updated at the end of the academic year to identify the success of the above initiatives and the impact that they have had.
- Delivery will be monitored by the PE Leader in the first instance. This will be overseen and managed at senior level by the headteacher and SLT.
- We will monitor the take-up of activities, including by children entitled to Pupil Premium funding.
- Monitoring will include observations of teaching, drop-ins to clubs run by school staff, volunteers and outside agencies to ensure that provision is of high quality. We will review progress against this plan and to identify next steps, on a termly basis.
- The Academy Standards and Ethos Committee (ASEC – governors) will also monitor the progress towards objectives detailed in this plan – this will be a standing item on each ASEC meeting agenda.