

Aim high, believe; Fly high, achieve.

SMSC and British Values at Archbishop Wake CE Primary School

At Archbishop Wake CE Primary School our commitment to meet the Spiritual, Moral, Social and Cultural development needs of our children is inherent in every aspect of our school life. We are a Values led school, mindful of promoting British Values and providing a rich curriculum which celebrates and explores diversity. Our school values (Rainbow Values) are **Happiness**, **Perseverance**, **Co-operation**, **Kindness**, **Courage**, **Honesty**, and **Respect**.

Spirituality

At Archbishop Wake Spirituality is....

Everyone's natural connection with the awe, wonder and energy of life's experiences that we feel, but may not always be able to see, touch or explain.

- School Values and Values Days
- Our reading curriculum
- RE curriculum
- Art Curriculum
- Music Curriculum
- Self and peer assessment
- Topic evaluation
- School values
- Collective worship
- Using imagination and creativity in learning
- Forest schools
- Special Achievers Collective Worship
- Visits from people of faith
- Open the Book Collective Worship
- Reflection Spaces
- Reflection garden, classroom reflection areas
- Experience days
- Labyrinth day
- Spirituality boxes
- Enquiry based learning
- Periods of reflection and/or prayer during collective worship



OFSTED: Pupils' spiritual development is shown by their:

- ability to be reflective about their own beliefs (religious or otherwise) and perspective on life
- knowledge of, and respect for, different people's faiths, feelings and values
- sense of enjoyment and fascination in learning about themselves, others and the world around them
- use of imagination and creativity in their learning
- willingness to reflect on their experiences

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Moral

- School Values and Value Days
- School Rainbow Charter
- Class charters
- Playground Charter
- Lunch time Charter
- Behaviour Policy
- Anti-bullying policy
- Anti-Bullying Ambassador Programme
- Peer Mediators
- House Captains
- Eco-Council
- House-points and clear rewards
- School Council
- Faith Council
- Newsround and news programme, topical events discussions



OFSTED: Pupils' moral development is shown by their:

- ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives, and to recognise legal boundaries and, in doing so, respect the civil and criminal law of England
- understanding of the consequences of their behaviour and actions
- interest in investigating and offering reasoned views about moral and ethical issues and ability to understand and appreciate the viewpoints of others on these issues

Social

- School Values and Value Days
- Buddy Classes
- Progress Pals
- Peer mediators
- Sports leaders
- Sporting events
- BET joint activities e.g. - sports events
- PSHE development
- Community performances by choir.
- Fund raising across the year
- Visits from NSPCC, Safer-Schools' team
- Christmas tree festival, lantern parade, carol singing, civic services etc.



OFSTED: Pupils' social development is shown by their:

- use of a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds
- willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively
- acceptance of and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs. They will develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain

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Cultural

- School values and Value days
- Trips and visits
- Arts' curriculum
- The school reading curriculum
- School choir
- Music lessons and performances
- Class assemblies
- Poet in residence
- French Lessons
- Europe topic
- Displays
- Extracurricular clubs
- Visits from theatre groups
- Arts' week
- RE curriculum
- Collective Worship programme



OFSTED: Pupils' social development is shown by their:

- understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others
- understanding and appreciation of the range of different cultures in the school and further afield as an essential element of their preparation for life in modern Britain
- ability to recognise, and value, the things we share in common across cultural, religious, ethnic and socio-economic communities
- knowledge of Britain's democratic Parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain
- willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities
- interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity and the extent to which they understand, accept, respect and celebrate diversity. This is shown by their respect and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities

British Values

- School values and Rainbow Days
- School / Class Charters
- E-safety and PSHE
- Visits to houses of Parliament/Town Council/Mayor making
- Visits from our local MP
- School Council election process
- School Council activities
- Anti-Bullying meetings through the BSN
- Place of worship visits
- Diversity celebrated
- Tolerance and respect - school values
- Promoted through our RE, PSHE and history curriculums.

