

## Archbishop Wake CE Primary School - British Values Through the Curriculum



At Archbishop Wake we have agreed seven key values (Rainbow Values) that underpin our vision for all of our children. These values were decided democratically through consultation with children, staff, parents/carers and governors and are;

**Happiness**    **Perseverance**    **Co-operation**    **Kindness**    **Courage**    **Honesty**    **Respect**

We believe that these are British values and represent Christian values.

We teach the children about these values explicitly on our half termly 'Rainbow Value Days' where we explore what the value means in practice as a member of our school and the wider community. We also explore them in our daily Collective Worship and through the curriculum.

The DfE have recently reinforced the need *“to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”*

The Government set out its definition of British values in the 2011 Prevent Strategy. At Archbishop Wake these values are reinforced regularly and in the following ways:

### **Democracy**

Each year the children decide upon their class charter and the rights associated with these. All the children contribute to the drawing up of the charter. The children also created our whole school and lunchtime charters.

Children have many opportunities for their voices to be heard. We have class councils and these feed into our school council which meets weekly to discuss issues raised. Each class elects the children they wish to represent them on the school council. Pupils are also called upon to vote for House Captains and Eco-Council representative. Children have an annual questionnaire with which they are able to put forward their views about the school. These responses are considered by the staff and governors.

### **The Rule of Law**

The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school assemblies. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police and Fire Service help reinforce this message.

### **Individual Liberty**

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices safely, through provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our E-Safety and PSHE lessons. Whether it be through choice of learning challenge, of how they record, of participation in our numerous extra-curricular clubs and opportunities, pupils are given the freedom to make choices but they are also taught that they must consider how their choices might impact on others.

### **Mutual Respect**

Respect and mutual respect is at the heart of our values. Children learn that their behaviours have an effect on their own rights and those of others. All members of the school community treat each other with respect.

### **Tolerance of those of Different Faiths and Beliefs**

At Archbishop Wake, we are fortunate to have a wide variety of faiths and cultures represented within our school. Members of world faiths, cultures or religions are encouraged to share their knowledge to enhance learning within classes and the school. Through our curriculum, the children are able to explore a range of different religions and cultures and tolerance and understanding forms a key part of this.

At Archbishop Wake, we will actively challenge pupils, staff or parents/carers expressing opinions contrary to fundamental British Values, including 'extremist' or racist views.

The school's curriculum drivers also mirror and provide opportunity for British Values to be explored and developed: **Aspiration**, **Community**, **Inclusion** and **Language** are fundamental principles which are at the heart of curriculum development.

**Aspiration:** Links to individual liberty and mutual respect - We want all our children to aspire and to live their lives to the full. We understand that we need to broaden their horizons through rich experiences of the world. We provide a supportive environment in which to nurture their interests and self-belief, in order for each individual to become aware of their own potential for success.

**Community:** Links to democracy, individual liberty, mutual respect and tolerance of those with different faiths and beliefs - We enable all children to develop the social and emotional skills necessary for them to experience positive relationships and to develop a sense of justice, empathy and respect for themselves and others. We believe that the power of the school community can change, inspire and enhance the lives of every member of both our school and wider community. We aim to help the children understand that they are all part of a global community and to gain a sense of where they fit into this and that they play an important part in our world's future.

**Inclusion:** Links to mutual respect - We wholeheartedly embrace all additional needs, encourage understanding and celebrate diversity. We support and enable all children to be confident and equipped for life's journey, thereby ensuring every child works towards fulfilling their potential.

**Language:** Links to democracy, rule of law and individual liberty - We believe in developing every child's unique voice by broadening their vocabulary, increasing their fluency and raising their awareness and their confidence. Language is a means to communicating effectively, but it is also the doorway to magical and exciting worlds. Through a carefully planned, and language rich curriculum, we will enable our learners to become confident communicators, who are equipped to succeed now and in the future.

The table on the next page shows just some of the activities we do in school that support the teaching of British values.

Archbishop Wake CE Primary School - British Values through the curriculum

Whole school **Reception** **Year 1** **Year 2** **Year 3/4** **Year 5/6**

Curriculum Area/Value	Democracy ( <b>Respect</b> and <b>Co-operation</b> )	Rule of Law ( <b>Honesty</b> and <b>Courage</b> )	Individual liberty ( <b>Courage</b> and <b>Perseverance</b> )	Mutual respect ( <b>Honesty</b> , <b>Respect</b> and <b>Kindness</b> )	Tolerance of different faiths and beliefs ( <b>Respect</b> and <b>Kindness</b> )	Other
Literacy	Debates on local issues Persuasive writing	Debates on local issues	'Let's Explore' Child initiated learning Persuasive writing Ashley Booth reading curriculum resources - diversity	Debates on local issues Ashley Booth reading curriculum resources - diversity	Debates on local issues Persuasive writing Class reader - The boy at the back of the classroom Class readers	
Mathematics	Data handling					
RE		The Ten Commandments	Pilgrimage		Jewish faith - Sukkot Islam Christianity Sikh faith Hindu faith	
PSHE **(SCARF)	Discussion texts - arguments for and against	School charters Class charters Life Education		Life Education		
Science	Living world (weather and seasons)		Hypothesising and drawing conclusions	Plants and animals unit		
Computing		E Safety Day		E Safety		
Humanities	Historical change in public institutions (Victorian School) Propaganda - WWII censorship	Great Fire of London Geography - Scott of the Antarctic	Mary Anning	National Parks	Handa's surprise Chinese New Year Aboriginal Culture Berlin history	Florence Nightingale
Art/DT					Islamic Art	

<b>Music</b>					Music from other cultures	
<b>Other activities</b>	Collective worship School council Class council Election of house captains Pupil questionnaires Value days Eco-Council Anti-bullying ambassadors	Collective worship Value Days Visits from police - safer school's team Team sports Sports day The school behaviour policy - Ready, respectful, safe.	Collective worship Value Days Remembrance Day	Collective worship Value Days Peer marking and evaluation Cre8 Days Postcards of kindness to the local community Harvest - Foodbank donations Shoe-box appeal The 'Word' in class reflection books NSPCC 'Pants' project	Collective worship Value Days World Food Day 'Our Global Community' Board	The school prayer The school vision picture

\*\* The SCARF curriculum for PSHE includes an element of British Values in every lesson.