

Aim high, believe; Fly high, achieve.

Religious Education Curriculum Statement

Intent

At Archbishop Wake CE Primary School, our Religious Education (RE) curriculum strongly contributes to each pupil's development empowering them to become tolerant, resilient and understanding citizens within our school and local community. RE teaching is underpinned by our school values and we aim to support and challenge pupils to reflect upon, develop and affirm their own beliefs, values and attitudes. We strive to inspire children, through music, liturgy, stories and reflection time, developing children's appreciation of the variety of traditions, globally. Both our curriculum and Collective Worship provide opportunities for spiritual development and personal reflection for pupils and staff.

Implementation

We follow the Dorset Agreed Syllabus and use Understanding Christianity, alongside Discovery RE resources. Each year group benefits from two half term units on the same world religion and the other four units are Christian based. This enables pupils to gain a coherent, deepening understanding of belief and practices of major world religions.

Each Understanding Christianity unit incorporates the three elements:

- Making sense of the text - Developing skills of reading and interpretation; understanding how Christians interpret, handle and use Biblical texts; making sense of the meanings of texts for Christians
- Understanding the impact - Examining ways in which Christians respond to Biblical texts and teachings, and how they put their beliefs into action in diverse ways within the Christian community and in the world
- Making connections - Evaluating, reflecting on and connecting the texts and concepts studied, and discerning possible connections between these and pupils own lives and ways of understanding the world.

Each Understanding Christianity unit begins with a 'way in' and then offers teaching and learning ideas for each element. The teacher chooses how to weave together the elements, from making sense of the text, through looking at the impact on the world of Christianity, and helping to make connections with the world of the pupil, in order to achieve the outcomes.



RE teaching at Archbishop Wake is delivered in a way that is fully inclusive and best suits the needs of the current cohort. This can take the form of a weekly lesson or sessions of RE, per half term. Understanding Christianity and Discovery resources are used to ensure RE is taught progressively with knowledge and skills, built across and within year groups.

Learning will be aspirational, creative and inspiring and, will help pupils develop language skills enabling them to use subject specific vocabulary. Children in EYFS record their learning in a floor book. KS1 and KS2 children use an exercise book to record all their learning and assessments. Pupils will participate in activities which promote knowledge and understanding of religions and world views recognising their local, national and global context. RE learning is enriched through celebration of Christian festivals, nativities and visits to our local church. Pupils are given the opportunity to wonder about the world, explore connections between beliefs and practice studied and can reflect about life in the world today.

Impact

The pupils at Archbishop Wake make progress in their RE learning through high levels of engagement and enjoyment. We use a range of techniques to evaluate the pupil's knowledge and understanding of religions and beliefs.

- Discussions and children's contributions
 - Annotations of observations
 - Accurate use of religious vocabulary
- Half termly assessment tasks

Whole school monitoring of RE takes the form of:

- Work scrutiny
- Planning scrutiny
- Analysing half termly data sheets
- Pupil voice
- Learning walks
- Observations
- CPD

Each pupil will feel valued as an individual and their beliefs respected. In addition, children will develop respect for and sensitivity to others with different faiths and beliefs. This will enable all children to flourish within their communities and prepare them for our diverse world.

