

Year 3 French (niveau bleu)

Speaking and Listening	Reading and Writing	Grammar	Pronunciation and Spelling
<p>Listen and show understanding of single words through physical or spoken response. Understand and respond to greetings Understand and respond to classroom instructions Identify Paris landmarks Join in with actions to accompany familiar songs, stories and rhymes and say some of the words. Listen and identify rhyming words and particular sounds in songs and rhymes.</p>	<p>Read and show understanding of familiar single words and phrases Use pictures, props or texts to read aloud or to ask and answer questions.</p>	<p>Name, identify and use parts of speech Give a definition and example of a noun Give a definition and example of a proper noun Give a definition and example of a conjunction Give a definition and example of a verb Give a definition and example of an adverb Use a fronted adverbial to open a sentence Know the 4 definite articles: <i>le, la, l', les</i></p>	<p>Spell certain words Say some alphabet letters Know how to say a capital letter Spell <i>Paris, Nounours</i>. Know that personal names and place names begin with a capital letter Recognise the ligature <i>œ</i>, and be able to write it in certain words, e.g. <i>Sacré-Cœur</i> Use the <i>circumflex accent</i> correctly Know that the <i>acute accent</i> appear only over the letter e, e.g. <i>Sacré-Cœur</i></p>
<p>Recognise a familiar question and respond with a simple rehearsed response. Q&A: name, age, where you live As how something is spelt. Use <i>C'est</i> as an opener to a question or a statement.</p>	<p>Understand the role of punctuation Use commas and full stops in writing. Know that a fronted adverbial is followed by a comma</p>	<p>Identify cognates / shared words Know that <i>no.</i> is used as a number label in French and English</p>	<p>Phonics and pronunciation Pronounce the phoneme [ɛ□] or [œ□] as in <i>un</i> Pronounce the phoneme [y] as in <i>tu</i>. Know that the final consonant in a word is almost always silent, e.g. <i>Paris</i> Know that the acute accent changes the sound of the letter e, e.g. <i>Sacré-Cœur</i></p>
<p>Speak in sentences Speak or read aloud using intonation to help convey meaning. Use images or speaking frames to ask and answer questions, to create sentences, and to read aloud.</p>	<p>Write and say simple familiar words to describe people, places, things and actions using a model. Use images or writing frames to ask and answer questions, and to create sentences and short texts. Write single familiar words from memory with understandable accuracy.</p>	<p>Translation Know that we translate ideas, not words (one language is not a copy of another) e.g. How old <u>are you?</u> <i>Tu as quel âge?</i></p>	
Dictionary Skills	Language Learning Skills	Greater depth - reading	Greater depth – writing
<p>Know what a bilingual dictionary is Know what a headword is Know that headwords appear in alphabetical order</p>	<p>Listen carefully and try to copy pronunciation Identify and use strategies for memorising new vocabulary, e.g. say ten times under your breath; practise with a partner; gradually cover a sentence until you can read it from memory Use images or speaking</p>	<p>Using the knowledge of the sound of some letter strings, read aloud individual familiar words. Apply knowledge to read aloud unfamiliar words</p>	<p>Write some words and phrases accurately from memory.</p>

Year 4 French (niveau blanc)

Speaking and Listening	Grammar	Grammar	Pronunciation and Spelling
<p>Questions Use rising intonation to create or recognise a spoken question Use question words to create or recognise a spoken question, e.g. où?</p> <p>Simple sentences and questions Ask spoken questions and create simple spoken responses</p> <p>Compound Sentences Create a compound spoken sentence by using a conjunction to link 2 simple sentences.</p> <p>Reading aloud Read aloud the text of familiar rhymes, stories or songs. Read aloud some simple sentences from a speaking frame.</p>	<p>Name and identify parts of speech Know and use a range of masculine and feminine ordinary nouns Give a definition and example of an ordinary noun Give a definition and example of a pronoun Give a definition and example of an adjective Give a definition and example of a conjunction Give a definition and example of a verb Give a definition and example of an adverb Know and use a range of adverbial phrases of place Use possessive adjectives; understand how they match the gender and number of the noun</p> <p>Negative Adverb Identify and use a negative adverb Know how to modify the indefinite article following the negative adverb</p> <p>Fronted Adverbial Know that this can be used as a sentence starter</p> <p>Adverbial pronoun Use the adverbial pronoun <i>en</i></p> <p>Plural Know how to form the plural of a noun and its determiner Recognise and use the plural form of the indefinite article Know some plural verb forms</p>	<p>Numeral as determiner Use a numeral as a determiner</p> <p>Cognate Give a definition and example of a cognate</p> <p>Gender Know that in French, nouns have a grammatical gender, masculine and feminine Know that in English, nouns do not have a grammatical gender Know that the determiner must match the gender of the noun that it introduces</p> <p>Adjectival agreement by gender Know that the adjective must agree with the noun it qualifies Know how to modify an adjective to make it agree with a feminine noun</p> <p>Question Words Know what a question word is</p> <p>Syntax Know that syntax is the order in which words and phrases are put together to make a meaningful sentence. Understand how the adjective is placed in French and in English</p>	<p>Liaison Understand the concept of liaison.</p> <p>Elision Understand the concept of elision Know that an apostrophe is used in writing when elision occurs</p> <p>Silent final consonant Know that there are exceptions to the silent final consonant rule, e.g. <i>ours</i>, in which the final 's' is sounded out</p> <p>Accents Notice the <i>grave accent</i> in some words, e.g. <i>où</i>.</p>
Reading and Writing			<p>Phonics and pronunciation Pronounce the phoneme [w].and recognise its grapheme 'oi', as in <i>poisson, bois, trois and étoile</i>. Know that In English, the grapheme 'oi' is pronounced [øː] as in <i>oil, boil and soil</i>. Know what a <i>homophone</i> is. Apply knowledge of liaison and elision when reading aloud</p>
<p>Questions Use question words and punctuation (question mark) to create or recognise a question in written form</p> <p>Simple sentences Create simple written sentences</p> <p>Compound Sentences Create a compound written sentence by using a conjunction to link 2 simple sentences</p>			
Dictionary Skills	Language Learning Skills	Greater depth - reading	Greater depth - writing
Locate headwords in a bilingual dictionary	<ul style="list-style-type: none"> ▪ Use a speaking frame to create spoken sentences with accurate syntax. ▪ Use a writing frame to create written sentences with accurate spelling, syntax and punctuation. 	Demonstrate knowledge of liaison and elision when reading aloud	Write some words, phrases and sentences accurately from memory

Year 5 French (niveau rouge)

Speaking and Listening	Reading and Writing	Grammar	Pronunciation and Spelling
<p>Tell the time Tell and understand the time on the hour, the half hour, the quarter hour</p> <p>Use numbers Understand and use numbers 0-60</p> <p>Use questions Understand and use a range of questions.</p> <p>Create spoken sentences Use speaking frames to create simple, complex and compound sentences. Create compound spoken sentences using a coordinating conjunction</p> <p>Vocabulary understand and use a wider range of verbs</p>	<p>Create written sentences Use writing frames to create simple, complex and compound sentences. Create compound written sentences using a coordinating conjunction Create complex written sentences using a subordinating conjunction Be familiar with a simple letter format.</p>	<p>Parts of speech Give a definition and example of</p> <ul style="list-style-type: none"> • an adverb of time • an adverb of place • a negative adverb • a coordinating conjunction • a subordinating conjunction • a preposition • a pronoun <p>Position of adjectives Know that some adjectives precede the noun, and that others follow it</p> <p>Agreement of noun and adjective Know how nouns and adjectives agree by gender and number</p> <p>Questions Know how to form questions using tone of voice, and inversion.</p> <p>Terminology Understand and use the terms clause, main clause, subordinate clause, simple, compound and complex sentences, coordinating conjunction, cognate and false friend, compound word, ordinal number, definite and indefinite article, conjugated verb, infinitive.</p>	<p>Know how to pronounce the phoneme represented by the digraph qu, in both French and English. Show deeper understanding of the concepts of liaison and elision in speaking and writing. Notice the circumflex accent in some words Know how the pronunciation and spelling of an adjective can change when it agrees with a feminine noun.</p> <p>Capital letters Know that a capital letter is not given to days of the week in French.</p>
Dictionary Skills	Language Learning Skills	Greater depth - reading	Greater depth - writing
<p>Apply key terminology when using a dictionary: bilingual, headword, entry, type of word, translation. The infinitive is form of the verb used as the head word in a dictionary.</p>	<p>Use strategies for memorising and recalling vocabulary.</p>	<p>Read longer sentences and short paragraphs and understand the gist and some detail.</p>	<p>Write sentences from memory, manipulating familiar vocabulary with understandable accuracy.</p>

Year 6 French (niveau tricolore)

Speaking and Listening	Reading and Writing	Grammar	Pronunciation and Spelling
<p>Know the months of the year Understand and use the months of the year.</p> <p>Use numbers Understand and use numbers 0-70 and begin to understand numbers to 100.</p> <p>Use questions Understand and use a range of questions.</p> <p>Create spoken sentences Use speaking frames to create of range sentences, including complex sentences and speak in more detail and at greater length.</p> <p>Vocabulary Understand and use a wider range of verbs, nouns and adjectives.</p>	<p>Create written sentences Use writing frames to create sentences, including some detail and at greater length. Create compound written sentences using a coordinating conjunction Create complex written sentences using a subordinating conjunction Be familiar with a simple letter format. Use adjective, noun gender agreement.</p>	<p>Parts of speech Give a definition and example of</p> <ul style="list-style-type: none"> • plurals • a range of adverbs • a negative adverb • a coordinating conjunction • a subordinating conjunction • a preposition • personal pronouns • possessive adjectives • irregular verbs • infinitive verbs <p>Position of adjectives Know that some adjectives precede the noun, and that others follow it</p> <p>Agreement of noun and adjective Know how nouns and adjectives agree by gender and number</p> <p>Questions Know how to form a range of questions using tone of voice, and inversion.</p> <p>Terminology Understand and use the terms clause, main clause, subordinate clause, simple, compound and complex sentences, coordinating conjunction, cognate and false friend, compound word, ordinal number, definite and indefinite article, conjugated verb, infinitive.</p>	<p>Know how to pronounce words containing a cedilla Show deeper understanding of the concepts of liaison and elision in speaking and writing. Notice the circumflex accent in words Know how the pronunciation and spelling of an adjective can change when it agrees with a feminine noun.</p> <p>Capital Letters Know that a capital letter is not given to months of the year in French.</p>
Dictionary Skills	Language Learning Skills	Greater depth - reading	Greater depth - writing
<p>Apply key terminology when using a dictionary: bilingual, headword, entry, type of word, translation. The infinitive is form of the verb used as the head word in a dictionary.</p>	<p>Use strategies for memorising and recalling vocabulary.</p>	<p>Read longer sentences and short paragraphs and understand the gist and some more detail.</p>	<p>Write sentences from memory, manipulating familiar vocabulary with improving accuracy.</p>

