

		Enquiry	Unit 1: Who is in your family?	Unit 2: Who used this technology?	Unit 3: Who wears a crown?	
EYF S	ELG		Talk about the lives of the people around them and their roles in society; Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; Understand the past through settings, characters and events encountered in books read in class and storytelling.	Talk about the lives of the people around them and their roles in society; Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; Understand the past through settings, characters and events encountered in books read in class and storytelling.	Talk about the lives of the people around them and their roles in society; Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; Understand the past through settings, characters and events encountered in books read in class and storytelling.	
	Disciplinary Concepts		<ul style="list-style-type: none"> chronology significance change and continuity similarity and difference cause and consequence interpretation. 	<ul style="list-style-type: none"> chronology significance change and continuity similarity and difference cause and consequence interpretation. 	<ul style="list-style-type: none"> chronology significance change and continuity similarity and difference cause and consequence interpretation. 	
	Golden threads	<ul style="list-style-type: none"> happiness perseverance kindness courage cooperation honesty respect 	<ul style="list-style-type: none"> aspiration language inclusion community 	<ul style="list-style-type: none"> happiness perseverance kindness courage cooperation honesty respect 	<ul style="list-style-type: none"> aspiration language inclusion community 	<ul style="list-style-type: none"> happiness perseverance kindness courage cooperation honesty respect
Reception		<ul style="list-style-type: none"> Power Society Legacy Conquest 		<ul style="list-style-type: none"> Power Society Legacy Conquest 	<ul style="list-style-type: none"> Power Society Legacy Conquest 	
	Prior Learning Links and Rationale		Focus on themselves and their families. Developing an understanding of the past through the study of their family	Who is in my family? Developing a sense of chronology within living memory.	Stories	



KS1	Year 1	Enquiry	Why do we remember the gunpowder plot?		Did my grandparents play with the same toys as me?		Who sold seashells on the seashore?	
		NC	<ul style="list-style-type: none"> events beyond living memory that are significant nationally or globally 		<ul style="list-style-type: none"> Changes within living memory. 		<ul style="list-style-type: none"> the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods. significant historical events, people and places in their own locality. 	
		Disciplinary Concepts	<ul style="list-style-type: none"> chronology significance change and continuity similarity and difference cause and consequence interpretation. 		<ul style="list-style-type: none"> chronology significance change and continuity similarity and difference cause and consequence interpretation. 		<ul style="list-style-type: none"> chronology significance change and continuity similarity and difference cause and consequence interpretation. 	
		Prior Learning links and rationale	<ul style="list-style-type: none"> Who wears a crown? Monarchy and power EYFS Community Link - Bonfire Night festivals 		<ul style="list-style-type: none"> Who is in your family? - EYFS Who used this technology? - EYFS 		<ul style="list-style-type: none"> Geography - What is the geography of where I live? Year 1 Why do we love being beside the seaside so much? Year 1 	
		Golden threads	<ul style="list-style-type: none"> happiness perseverance kindness courage cooperation honesty respect 	<ul style="list-style-type: none"> aspiration language inclusion community 	<ul style="list-style-type: none"> happiness perseverance kindness courage cooperation honesty respect 	<ul style="list-style-type: none"> aspiration language inclusion community 	<ul style="list-style-type: none"> happiness perseverance kindness courage cooperation honesty respect 	<ul style="list-style-type: none"> aspiration language inclusion community
		<ul style="list-style-type: none"> Power Society Legacy Conquest 		<ul style="list-style-type: none"> Power Society Legacy Conquest 		<ul style="list-style-type: none"> Power Society Legacy Conquest 		



Enquiry		Was Captain Scott a hero? (compared to modern Ice Maidens expedition)	Who was Mary Seacole?	What happened to London during the fire of 1666? (Compare with The Great Fire of Blandford)
Year 2	NC	<ul style="list-style-type: none"> events beyond living memory that are significant nationally or globally. The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods Changes within living memory. 	<ul style="list-style-type: none"> events beyond living memory that are significant nationally or globally. The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods 	<ul style="list-style-type: none"> events beyond living memory that are significant nationally or globally. significant historical events, people and places in their own locality.
	Disciplinary Concepts	<ul style="list-style-type: none"> chronology significance change and continuity similarity and difference cause and consequence interpretation. 	<ul style="list-style-type: none"> chronology significance change and continuity similarity and difference cause and consequence interpretation. 	<ul style="list-style-type: none"> chronology significance change and continuity similarity and difference cause and consequence interpretation.
	Prior Learning links and rationale	<ul style="list-style-type: none"> Geography - Why don't penguins fly? - Year 2 How does the weather affect our lives? - Antarctica/ Deserts - year 1 Community link - Local man was a member of Scott's 1st expedition team/ Edgar Evans lived in Swanage/Military link to Army Base in Blandford 	<ul style="list-style-type: none"> Mary Anning - attitudes to women - Year 1 Community link - School House (Seacole) 	<ul style="list-style-type: none"> Community Link - comparison with Great Fire of Blandford.
	Golden threads	<ul style="list-style-type: none"> happiness perseverance kindness courage cooperation honesty respect Power Society Legacy Conquest 	<ul style="list-style-type: none"> aspiration language inclusion community (Edgar Evans from Swanage/ local man on 1st expedition) 	<ul style="list-style-type: none"> happiness perseverance kindness courage cooperation honesty respect Power Society Legacy Conquest



Lower KS2	Year 3	Enquiry	What was the gift of the Nile? The Ancient Egyptians		What was the most significant change during the Stone Age?		What happened when the Romans invaded Britain?	
		NC	<ul style="list-style-type: none"> the achievements of the earliest civilizations - an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Egypt 		<ul style="list-style-type: none"> changes in Britain from the Stone Age to the Iron Age 		<ul style="list-style-type: none"> the Roman Empire and its impact on Britain (Claudius' invasion and Boudicca's rebellion) 	
		Disciplinary Concepts	<ul style="list-style-type: none"> chronology significance change and continuity similarity and difference cause and consequence interpretation. 		<ul style="list-style-type: none"> chronology significance change and continuity similarity and difference cause and consequence interpretation. 		<ul style="list-style-type: none"> chronology significance change and continuity similarity and difference cause and consequence interpretation. 	
		Prior learning links and rationale	This unit establishes where, why and how cities were established		<ul style="list-style-type: none"> Ancient Egyptians Year 3 - builds on chn's understanding of settlements and challenges them think about why people moved from hunter gatherer societies to settled farming communities. 		<ul style="list-style-type: none"> Stone Age to Iron Age - Year 3 building a chronology of British (pre)History 	
		Golden threads	<ul style="list-style-type: none"> happiness perseverance kindness courage cooperation honesty respect 	<ul style="list-style-type: none"> aspiration language inclusion community 	<ul style="list-style-type: none"> happiness perseverance kindness courage cooperation honesty respect 	<ul style="list-style-type: none"> aspiration language inclusion community 	<ul style="list-style-type: none"> happiness perseverance kindness courage cooperation honesty respect 	<ul style="list-style-type: none"> aspiration language inclusion community
		<ul style="list-style-type: none"> Power Society Legacy Conquest 		<ul style="list-style-type: none"> Power Society Legacy Conquest 		<ul style="list-style-type: none"> Power Society Legacy Conquest 		



		Enquiry	How dark were the Dark Ages? The Anglo Saxons	How vicious were the Vikings?	How did Blandford change in the Victorian period? (local history link)	
Year 4	NC		<ul style="list-style-type: none"> Britain's settlement by Anglo- Saxons and Scots. (Anglo Saxon settlements and kingdoms:place names and village life. Anglo-Saxon art and culture) link to Shaftesbury, the kingdom of Wessex and Alfred the Great. 	<ul style="list-style-type: none"> The Viking and Anglo-Saxon struggle for the kingdom of England. (Viking raids and invasion) 	<ul style="list-style-type: none"> a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 eg a significant turning point in British history; the first railways. a study of an aspect of history from a period beyond 1066 that is significant in the locality. Railways their impact on Victorian Blandford. 	
	Disciplinary Concepts		<ul style="list-style-type: none"> chronology significance change and continuity similarity and difference cause and consequence interpretation. 	<ul style="list-style-type: none"> chronology significance change and continuity similarity and difference cause and consequence interpretation. 	<ul style="list-style-type: none"> chronology significance change and continuity similarity and difference cause and consequence interpretation. 	
	Prior learning links and rationale		<ul style="list-style-type: none"> The Romans - Year 3 	<ul style="list-style-type: none"> Anglo- Saxons - Year 4 	<ul style="list-style-type: none"> The Great Fire of Blandford - Year 2 - developing an understanding of the chronology and changes of Blandford. 	
	Golden threads	<ul style="list-style-type: none"> happiness perseverance kindness courage cooperation honesty respect 	<ul style="list-style-type: none"> aspiration language inclusion community 	<ul style="list-style-type: none"> happiness perseverance kindness courage cooperation honesty respect 	<ul style="list-style-type: none"> aspiration language inclusion community 	<ul style="list-style-type: none"> happiness perseverance kindness courage cooperation honesty respect
		<ul style="list-style-type: none"> Power Society Legacy Conquest 		<ul style="list-style-type: none"> Power Society Legacy Conquest 	<ul style="list-style-type: none"> Power Society Legacy Conquest 	

Upper KS2	Year 5	Enquiry	What was it like on the Home Front? WW2	What were the greatest achievements of the Ancient Greeks?	What should happen to the bronzes of Ancient Benin?
		NC	<ul style="list-style-type: none"> a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 focussing on a significant turning point in British history: World War 2 	<ul style="list-style-type: none"> Ancient Greece - a study of Greek life and achievements and their influence on the western world 	<ul style="list-style-type: none"> a non European society that provides contrast with British history; Benin (West Africa) c. AD 900 - 1300
		Disciplinary Concepts	<ul style="list-style-type: none"> chronology significance change and continuity similarity and difference cause and consequence interpretation. 	<ul style="list-style-type: none"> chronology significance change and continuity similarity and difference cause and consequence interpretation. 	<ul style="list-style-type: none"> chronology significance change and continuity similarity and difference cause and consequence interpretation.
		Prior Learning Links and rationale	Deepening the chn's understanding of the chronology of British History Stone Age, Romans, Anglo Saxons, Vikings, Industrial Revolution, WW2)	<ul style="list-style-type: none"> The Egyptians - Year 3 The Romans - Year 3 	Viking invasions - Year 4
		Golden Threads	<ul style="list-style-type: none"> happiness perseverance kindness courage cooperation honesty respect 	<ul style="list-style-type: none"> aspiration language inclusion community 	<ul style="list-style-type: none"> happiness perseverance kindness courage cooperation honesty respect
		<ul style="list-style-type: none"> Power Society Legacy Conquest 	<ul style="list-style-type: none"> Power Society Legacy Conquest 	<ul style="list-style-type: none"> Power Society Legacy Conquest 	<ul style="list-style-type: none"> Power Society Legacy Conquest

Year 6	Enquiry	Why should we remember the Mayans?	How are our lives affected by The Early Islamic civilisation?		Is historical evidence always true? Beyond face value: A study of propaganda (Tudor, Victorian and WW2)	
	NC	<ul style="list-style-type: none"> A non-European Society that provides contrasts with British history; The Mayans c AD900 	A non-European Society that provides contrasts with British history; Early Islamic civilisation c AD900		a study of a theme in British history that extends pupils' chronological knowledge beyond 1066.	
	Disciplinary Concepts	<ul style="list-style-type: none"> chronology significance change and continuity similarity and difference cause and consequence interpretation. 	<ul style="list-style-type: none"> chronology significance change and continuity similarity and difference cause and consequence interpretation. 		<ul style="list-style-type: none"> Chronology significance change and continuity similarity and difference cause and consequence interpretation. 	
	Prior Learning Links and rationale	<ul style="list-style-type: none"> Viking invasions - Year 4 Benin - Year 5 	<ul style="list-style-type: none"> Vikings Year 4 Mayans Year 6 RE link - Islam 		<ul style="list-style-type: none"> Victorian Blandford/ railways - Year 4 WW2; The Home Front - Year 5 An opportunity for chn to synthesise historical knowledge. 	
	Golden Threads	<ul style="list-style-type: none"> happiness perseverance kindness courage cooperation honesty respect 	<ul style="list-style-type: none"> aspiration language inclusion community 	<ul style="list-style-type: none"> happiness perseverance kindness courage cooperation honesty respect 	<ul style="list-style-type: none"> aspiration language inclusion community 	<ul style="list-style-type: none"> happiness perseverance kindness courage cooperation honesty respect
	<ul style="list-style-type: none"> Power Society Legacy Conquest 		<ul style="list-style-type: none"> Power Society Legacy Conquest 		<ul style="list-style-type: none"> Power Society Legacy Conquest 	

Disciplinary Concept	What they mean
chronology	The order in which key events happened or important historical figures lived and how these events connect or overlap.
significance	Anything that has a bearing on a person or an event and how this influenced a situation - including how the past is remembered.
change and continuity	Over time, some things stay the same and some change, both across and within different time periods. This can influence how we live today.
similarity and difference	Making comparisons; recognising things that are the same about past events and people's lives and also how they are different.
cause and consequence	The reason for, and impact of, events in history on civilisations, and the wider world, both at the time and in the future.
interpretation	The way in which events in the past are explained; making judgements about sources of evidence and recognising the difference between fact and opinion.