



Writing Curriculum Statement

Intent

At Archbishop Wake CE Primary School, we believe that all pupils should be able to confidently communicate their unique voice, growing language and diverse experiences through their writing. We want all pupils to acquire a wide vocabulary, a solid understanding of grammar and to be able to spell new words by effectively applying their phonic knowledge, spelling patterns and rules they have learnt throughout their time at Archbishop Wake. We want them to write clearly, accurately and coherently, adapting their language and style for a range of contexts, purposes and audiences. The belief of all staff at Archbishop Wake is that every child is encouraged to take pride in the presentation of their writing by developing a secure letter formation in Reception, leading to cursive style in Y1 and beginning a joined, handwriting style in Y2. All writers will evaluate, edit and improve their writing at an age appropriate level. All children will develop independence as a writer. We will work in partnership with parents and carers in supporting their children to develop both grammar, spelling, handwriting and composition skills.

Implementation

We teach English as whole class lessons, so that all children are included and have access to the age-related skills and expectations detailed in the National Curriculum. Within lessons, teachers plan for the inclusion of all pupils and target support in order for them to achieve to the best of their ability. Opportunities are provided for pupils to develop their writing in a variety of ways. We use quality first texts as a model and explicitly teach a variety of sentence constructions, embedding grammar within each unit of writing. All children will develop deeper understanding of the impact that their writing has on the reader. Teachers at Archbishop Wake utilise the principles underpinning Pie Corbett's Talk for Writing approach. Teachers will assess pupils' work and use this to inform next steps in learning. Daily verbal feedback provides all pupils with support on their learning journey as to their areas of strength and areas that need to be developed further, culminating in an independent piece of writing placing the pupils as sole creators. Detailed planning documents are provided to guide teachers on which text types to teach across the year.

Impact

By the end of each year group, children will have acquired the skills needed to move on to the next stage of their education. All pupils will make at least expected progress. We are an inclusive school and pupils with SEND or in receipt of Pupil Premium Funding will make good progress, closing any significant gap. All pupils at Archbishop Wake CE Primary school will enjoy writing across a range of genres. Pupils will have a good knowledge of how to adapt their writing based on the context and audience. Writing will reflect the children's growing understanding of being part of a global community. All pupils will be able to succeed through carefully planned language-rich English lessons, in which learning meets the children's needs and teachers have high expectations. We have high aspirations for all pupils, they will leave primary school being able to effectively apply spelling rules and patterns they have been taught. Parents and carers will have a good understanding of how they can support spelling, grammar and composition at home, and contribute regularly to homework.