Year 2 Curriculum Overview - Summer Term 2025

Aspiration-Community-Inclusion - Language

Our values for this term are:

**Honesty and Respect** 



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# Aim high, believe; Fly high, achieve.

#### Topic (History, Geography, Art, DT):

#### History:

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In History, the children will learn about the Great Fire of London and identify some similarities with the Great Fire of Blandford.

### Geography:

In Geography, the children will be comparing the water village of Kampong Ayer in Borneo with our town of Blandford Forum.

#### Art:

The children will be creating birds as part of 3D sculpture. They will also be exploring how their birds can stand up.

#### DT:

The children will explore to make axles and wheels and use their knowledge and understanding to create a vehicle with moving wheels.

## RE:

Summer 1: Does going to a Mosque give Muslims a sense of belonging? Summer 2: Does completing Hajj make a person a better Muslim? PSHE:

Being my best Growing and changing

# Fire, Fire!

#### Reading:

English:

To begin the term, the children will consolidate their reading skills. Later in the term, the children will begin another book as a whole class reader, 'The Nothing to See Here Hotel,' answering comprehension questions to strengthen their inference and understanding skills.

#### Writing:

In writing, the children will plan and write their own story. They will also write some descriptions, a non-chronological report and a recount about a school trip. They will also write a recount on the Great Fire of London.

#### Maths:

This term, we will be learning about fractions, finding a half and a quarter of amounts and shapes.

Later, the children will learn how to tell the time to half past, guarter to and past and in 5minute intervals.

They will also be drawing and interpreting pictograms. Finally, they will describe turns and movement.

The children will also complete times-table challenges, focusing on the 2s, 5s, 10s and 3 timestables.

#### Science:

This term we will be looking at Plants. The children will be observing how seeds and bulbs grow into mature plants and what plants need to stay healthy.

#### Music:

This term the children will be completing two Charanga Units -Music that makes you dance and Exploring improvisation

#### PE:

- Athletics
- Kwik Cricket
- Tennis

#### Year Group Information:

PE days - Tuesday and Thursday Home learning will be set on a Thursday and needs to be returned on a Wednesday. Spelling test is on a Thursday

#### Ways to help at Home:

Hear your child read/read with them and discuss their book every day. Please continue to help with homework and spellings and encourage your child to use the EdShed app, which we update weekly.

#### Computing:

This term the children will explore pictograms and they will also consider how can we use code to program quizzes.