



Archbishop Wake  
CE Primary School

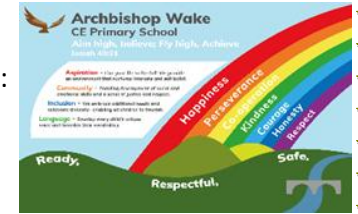
Aim high, believe; Fly high, achieve.

## Year 3 Curriculum Overview - Summer Term 2025

Aspiration-Community-Inclusion - Language

Our values for this term are:

**Honesty and Respect**



### Topic (History, Geography, Art, DT):

#### History:

We will find out what happened when the Romans invaded Britain, including what made them so successful and about key historical figures from this period (Julius Caesar and Boudica).

#### Geography:

The children will discover the determining factors and reasons for why so many people live in 'megacities', and where these are around the world.

#### Art:

The children will develop their understanding of architecture and create their own 3D structure.

#### DT:

To link in with our Romans History topic, we will be looking at catapults the Romans used and what they used them for. We will then design and make our own simplified versions and test them out.

### RE/PSHE:

We will be learning 'What it is like to follow God' and 'Why people in the Hindu faith make a pilgrimage to the River Ganges'.

We will be learning about 'Being our Best' and 'Growing and Changing'.

### English: Reading:

Our texts for this term will be: 'Fantastic Mr Fox' by Roald Dahl, 'Stig of the Dump' by Clive King and 'Omar- Accidental Trouble Magnet' by Zanib Mian. We will use VIPERS to develop our comprehension skills and make connections in the texts we read.

### Writing:

The children will learn how to write and structure both warning stories and finding tales, using texts that link to our Romans and Around the World topics. They will learn the language and structure needed to write a successful explanation text and reinforce and consolidate key Year 3 grammar learnt during the year.

### Maths:

We will begin by looking at **Fractions**, where we will recognise, find and write fractions of shapes and a set of objects. We will look at the difference between what a unit fraction and non-unit fraction is. We will also compare and order unit fractions, and fractions with the same denominators. We will also make sure the children can work with fractions in different context and can solve problems with them. We will look at **money**, specifically adding and subtracting money and finding change.

The children will be building on their knowledge of **Time** from KS1- consolidating o'clock, half past, quarter to and past the hour. We will then move them onto telling the time in 5 minute intervals and eventually telling the time to the nearest minute. This will be done in both analogue and digital. We will then look at both **2D and 3D shape**. The children will recognise, make and be able to describe a shape. We will then move onto lines and angles as a property of shape or a description of a turn. Lastly, we will finish off by looking at **statistics**. The children will learn how to interpret and draw data.

### Science:

In our **Plants** unit, we will describe the parts and functions of a plant, what they need to survive and the life cycle of a flowering plant.

In our **Forces and Magnets** topic, we will compare how things move on different surfaces and the effect friction can have. We will also look at magnets, their poles and magnetic materials.

### French:

The children will be learning how to introduce themselves and use simple phrases to describe where they live. They will learn the alphabet in French and count up to 20.

### Music:

We will be learning more about musical styles and how they shape our way of life. We will also be learning to recognise different sounds in music, through timbre, and how these create texture.

### PE:

For our PE lessons, we will be developing our athletic skills and will also be improving our kwik cricket and tennis skills.

### Computing:

Children will create a branching database by choosing questions with yes or no answers to classify a group of objects. They will learn how to programme events and actions.

### Year Group Information:

PE days -

**Sea Otters:** Tuesday and Thursday

**Sea Lions:** Monday and Thursday

Home learning will be set on a Friday and returned on a Wednesday.

### Ways to help at Home:

- Hear your child read/read with them and discuss their book **every day**.
- Practice weekly spellings (these will be on Spelling shed)
- Practice 3, 4- and 8-times tables (and corresponding division facts)