



Archbishop Wake
CE Primary School

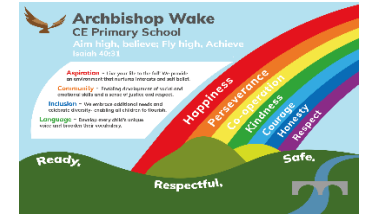
Aim high, believe; Fly high, achieve.

Year 5 Curriculum Overview - Summer Term 2025

Aspiration-Community-Inclusion - Language

Our values for this term are:

Honesty and Respect



Topic -History, Geography, Art, DT:

History:

Benin - We will explore the Benin civilisation and way of life and consider the impact of the rise of European presence. We will finish the unit by asking whether the Benin Bronzes should be returned.

Geography:

Mountains - This enquiry introduces pupils to the physical and human importance of a biome that covers one-fifth of the world's land surface. The study of mountains enables pupils to comprehend key concepts of physical geography such as plate tectonics and the formation of different rock types, as well as erosion and geological deep time.

Art:

The children will be exploring collage and textiles through fashion.

DT:

Textiles: Combining fabric shapes

English:

Reading:

The children will be reading and studying the text 'The Legend of Podkin One Ear' by Kieran Larwood and 'Clockwork' by Philip Pullman.

The children will also be reading and studying a range of texts and extracts, including poetry, musicals, picture books, fiction and non-fiction.

Writing:

This term, the children will be focusing on the writing skills needed to compose a narrative using first and third person. They will also be exploring the components of a discussion text before drafting and editing sections of their own.

Maths:

• Shape

In this unit, children will learn about angles and solve angle reasoning problems.

• Position and direction

Children will continue to learn about coordinates and develop this to look at translating shapes.

• Decimals

To finish our work on decimals, children will look at how to add and subtract decimals and consolidate their learning on multiplying and dividing by 10, 100 and 1000.

• Negative numbers

Building on place value knowledge children will count back through zero and compare negative values.

• Converting units

This unit focuses on the skill of converting metric units and between metric and imperial units. It will also look at converting time.

• Volume

The children will be estimating and comparing volume and capacity.

Science:

Living things and their habitats - pattern seeking.
Animals including humans - observations over time/research.

French:

The children will learn the numbers 1-50, the days of the week and how to ask and answer where they are going.

Music:

How does music shape our way of life?
Using the songs: Look into the night, Breathe and Keeping in Time.
How music connects us to our environment?
Using the songs: You and me, A bright sunny day and You belong with me.

PE:

Children will be practising a range of physical skills through athletics, rounders and cricket. Some children will also be given the opportunity to enhance their swimming proficiency.

Computing:

Databases - The children will investigate and explain how information can be recorded.
Selection in quizzes - The children will design a code for an interactive quiz.

RE -

People of God- we will be studying the story of Moses and the concepts of freedom and salvation
Sikh faith - we are learning to understand the relevance of Sikh stories today.

PSHE-

'Keeping Safe' and 'Growing and Changing'.

Year Group Information:

PE days - Friday only for Summer Term.

Swimming and Cricket sessions are being provided by external companies.

Home learning to be set on a Thursday and completed by the following Thursday.

Spellings will also be set and tested on a Friday.

Ways to help at Home:

- Reading with your child 3 times a week and encouraging them to log it on Boom Reader.
- Practising Times Tables using TTRS to support this.
- Practise Spellings at home and encourage your child to complete their spelling homework sheet.
- Practise time skills with your child. For example: telling the time on an analogue clock during the day, looking at timetables and asking how many minutes until something happens.