



Archbishop Wake
CE Primary School

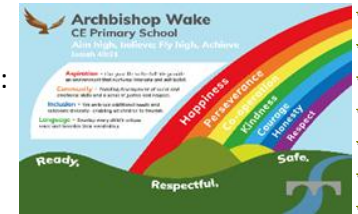
Aim high, believe; Fly high, achieve.

Year 1 Curriculum Overview - Summer Term 2025

irration-Community-Inclusion - Language

Our values for this term are:

Honesty and Respect



Topic (History, Geography, Art, DT):

History:

In History, we will be learning about the life of Mary Anning. We will consider why she was not recognised for her significant achievements during her lifetime and reflect on why this has now changed.

Geography:

In Geography, the children will be exploring why we love to be beside the seaside. We will find out about ocean pollution and how to care for our coasts.

Art:

In our Art lessons the children will be creating pinch pots out of clay and exploring how artists create a functional 3D shape.

DT:

The children will be exploring, designing, making and evaluating a moving picture with a seaside theme.

RE:

The children will be thinking about what Christians believe God is like. In the second part of the term, we will be exploring why Shabbat is important to Jewish children.

PSHE

The children will cover two units

- Being my best
- Growing and changing

English:

Reading

To begin the term, the children will revise their prior learning of the extended phonics code, with a focus on improving their fluency when reading. We will also prepare for the Phonics Screening Check, which will take place straight after half term.

In guided reading, the children will answer comprehension questions to strengthen their retrieval, inference and understanding skills. We will be reading some class chapter books such as 'The Twits' and 'The Magic Far Away Tree', along with a range of non-fiction texts such as 'The Big Book of Blooms' and 'Little People Big Dreams'.

Writing

In writing, we will be continuing to focus on sentence structure, using finger spaces, capital letters, full stops, exclamation marks or question marks. They will learn the prefix un and the suffixes er and est.

The children will be studying and writing their own versions of a range of texts including instructions, information texts and stories with familiar settings such as 'Dogger.'

Year Group Information:

PE days - Wednesday and Friday
Spellings - These will be set on a Wednesday and tested on the following Wednesday.

Maths:

Multiplication and division

We will count in 2s, 5s and 10s. We will be able to make equal groups, add equal groups and represent groups using arrays. We will know doubles.

Fractions

The children will be able to recognise and find a half and a quarter of shapes and numbers.

Position and direction

We will describe turns (half, quarter and three-quarter). We will use left, right, forwards and backwards to describe position. We will practise ordinal numbers.

Place Value within 100

The children will count forwards and backwards within 100, partition numbers into tens and ones. We will compare and order numbers.

Measurement:

Money

The children will know the values of different coins and notes and be able to count coins.

Time

The children will recap how to order events using language such as before, after, next, first etc. We will practise the days of the week and months in order. We will learn how to tell the time to the hour and half hour.

Ways to help at Home:

Hear your child read/read with them and discuss their book every day.

Please support your child in learning their spellings.

Science:

The children will be learning about plants- identifying and grouping them, labelling parts of the plant and knowing what they need to grow. We will learn about deciduous and evergreen trees. We will then study animals, including grouping them by their features and type. We will find out about different animal's diets and know if they are a carnivore, herbivore or omnivore.

Music:

This term the children will complete the Charanga units

- Having fun with improvisation.
- Let's perform together.

PE:

In PE this term the children will be learning Kwik Cricket, Athletics and Tennis.

Computing:

The children will be learning about data and information and how we can group this. The children will also study a further programming unit, where they will begin to explore animation.