



Archbishop Wake
CE Primary School

Aim high, believe; Fly high, achieve.

Year 4 Curriculum Overview - Summer Term 2025

irration-Community-Inclusion - Language

Why are jungles so wet and deserts so dry? / How did Blandford change in the Victorian period?

Our values for this term are:

Honesty and Respect



History: How did Blandford change in the Victorian period?

In our history lessons, children will learn about Victorian life in Blandford, particularly focusing on how Blandford changed during this period and the introduction of the railway.

Geography: Why are jungles so wet and deserts so dry?

In our Geography lessons, we will be learning about climates around the world. We will also be looking at why jungles are wet and deserts are dry, using Arica and the Amazon rainforest as examples.

Art:

Children will explore print and shape. They will learn about our focus artist, Kate Watkins, and create their own repeat print pattern using form board, paint and rollers.

DT:

In DT, we will be learning about circuits and will use our circuit knowledge to create our own torch.

RE:

Children will think about the impact of Pentecost. Children will also will be exploring how important it is for Jewish people to do what God asks them to do?

PSHE

The children will be discussing how to be their best and to celebrate uniqueness. They will also be learning about growing and changing including puberty.

English:

Reading:

This term, we will be reading 'The Explorer' by Katherine Rundell.



The children will be answering comprehension questions and will be encouraged to draw inferences and justify with evidence. In addition to this, children will infer underlying themes and ideas, read aloud their own writing (focusing on tone and intonation), make links between texts and the wider world and use vocabulary and ideas in the text to support their answers.

Writing:

Children will write a persuasive argument on why we should save the rainforests and learn how use different writing techniques to convey emotion and suspense (show, don't tell). They will continue to focus on grammatical features such as apostrophes and pronouns.

Maths:

The children will develop their understanding of decimals. They will explore the effect of dividing a one or two-digit number by 10 and 100.

The children will solve money problems involving fractions and decimals to 2 decimal places.

Moreover, the children will explore how to read, write and convert time between analogue and digital 12 and 24-hour clocks.

They will also compare and classify geometric shapes and identify different types of angles.

Furthermore, the children will interpret and present discrete and continuous data using bar charts and time graphs.

Ways to help at Home:

Please continue to hear your child read on a daily basis.

Please support your child with their weekly spellings and homework task.

In preparation for the multiplication times table check (MTC) in June:

Please ensure your child uses TTRS to learn and revise their times tables - little and often is best. Their aim is to learn all the times tables facts and 'go green!'

Year Group Information:

PE days -
Monday & Thursday

Home learning to be set on a Thursday and returned on a Wednesday.

Science:

We will be learning about electricity including simple circuits, conductors, insulators and safety.

French:

We will be learning likes and dislikes - fruit, animals, gardens and the French alphabet.

Music:

In this unit, we will explore the use of expression and improvisation through a variety of songs. We will continue to develop our skills in composition, appraising and performing, both with our voices and instruments.

PE:

For our PE lessons, we will be developing our athletic skills and will also be learning how to play kwik cricket.

Computing:

In computing, we will be looking at how data can be collected and recorded. We will also look at how we can use loops to create repetition in games.