



Archbishop Wake  
CE Primary School

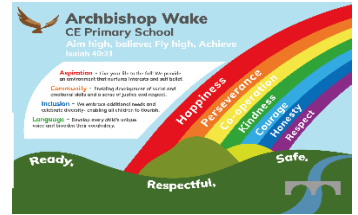
## Year 5 Curriculum Overview - Spring Term 2025

Aspiration-Community-Inclusion - Language

Our values for this term are:

Kindness and Courage

Aim high, believe; Fly high, achieve.



### Topic -Geography, History, Art, DT:

#### History:

Ancient Greeks - In this unit, children use a range of sources to find about the life and achievements of the Ancient Greeks. Through their investigations, they find out about the city-states of Athens and Sparta, warfare and seamanship, everyday life, beliefs and culture.

#### Geography:

In this unit, we will explore what it is like for the people of Hiemaey (Westman Islands, off the coast of Iceland) who live near an active volcano. We will study the locations of volcanoes and how they are formed.

#### Art:

For art this term, pupils will be working in mixed media to create land or city scapes with energy and a sense of place.

#### DT:

This term children will be researching, planning and making toys with pulleys or gears.

### English:

#### Reading:

The children will be reading and studying the text 'Kensuke's Kingdom' by Michael Morpurgo and 'The Island at the end of Everything' Kiran Millwood Hargrave.

The children will also be reading and studying a range of texts and extracts, including poetry, musicals, picture books, fiction and non-fiction.

#### Writing:

This term, the children will be writing a science fiction narrative, a letter in role, a biography and a wishing tale. They will use these writing styles to develop a range of vocabulary and grammar, which reflects what the writing requires.

### Maths:

This term we will be covering the following topics:

- Multiplication and division - focusing on long multiplication and short division with and without remainders.
- Fractions - focusing on multiplying fractions and finding fractions of amounts.
- Decimals and percentages - focusing on converting between all three and using this to order and compare.
- Area and perimeter - focusing on finding the perimeter of a range of polygons and the area of triangles and compound shapes.
- Statistics - focusing on a interpreting a variety of more complex tables and graphs including two- way timetables.

### Science:

In the Spring Term, children will be learning about Forces and Earth and Space. They will be doing this whilst using a range of 'working scientifically' skills through enquiry- based learning.

### French:

Children will be continuing to follow the Primary French Project. The focus of module 3 and 4 is feminine nouns for places around town, telling the time, more complex sentences and negative adjectives.

### Music:

This term, we will be working on two units: Exploring Key & Time Signatures and Introducing Chords. Both units will celebrate a wide range of musical styles and allow the children to listen, perform and compose.

### PE:

Children will be developing their hockey and basketball skills as well practising balance and co-ordination through dance.

### Computing:

The focus of this term will be selection in physical computing and vector drawing.

### RE/PSHE:

#### RE - Discovery RE and Understanding Christianity

Sikh Faith: How far would a Sikh go for their religion?  
Salvation: What did Jesus do to save human beings?

PSHE- Keeping Safe and Rights and Respect.

### Year Group Information:

- PE days - Tuesday and Friday.
- Home learning will be completed online (SpellingShed, TTRS and Boom Reader) or on paper if you prefer.
- Spelling test set on Thursday and tested the following Thursday.

### Ways to help at Home:

Reading with your child 3 times a week.  
Practising Times Tables and Spellings at home.  
Encourage your child to access online, educational apps to practise skills.  
Continue to work on telling the time and reading timetable skills.