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Year 2 Curriculum Overview - Spring Term 2025

Aspiration-Community-Inclusion - Language

Our values for this term are:

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Archbishop Wake

Why Does It Matter Where Our Food Comes From? Who Was Mary Seacole?

Kindness and Courage

Topic -Geography, History, Art, DT:

Aim high, believe; Fly high, achieve.

In Geography, the children will be thinking about the question, 'Why does it matter where our food comes from?' They will also learn about seasonal weather patterns in the UK and the locations of hot and cold areas of the world. They will use maps and aerial photos to identify the key features of an area.

In History, the children will learn about Mary Seacole's life and consider how attitudes in society towards her have changed through time.

In Art, they will be exploring painting and the colour wheel this term.

In D.T, we will be making our own vegetable pies and think about the importance of where our food comes from.

RE:

Spring 1: Understanding Christianity - Gospel - What is the Good News Jesus brought? Spring 2: Understanding Christianity - Salvation - What does Easter mean to Christians?

English:

We will read a range of class novels including - 'Mr Penguin and the Lost Treasure,' 'The Otters Who Wanted to Know', 'Lubna and Pebble', 'Alien in the Jam Factory', and 'Sulwe'.

Reading:

The children will read their second book as a whole class reader, 'The Enormous crocodile', and Mary Seacole short extractions. answering comprehension questions to strengthen their inference.

Writing:

In writing, the children will plan and write their own version of Jack and the Beanstalk and will write a non-chronological report about Dragons.

They will be focusing on their High 5 sentences, using suffixes and conjunctions in these pieces of work.

Year Group Information:

PE days - Tuesday and Thursday Home learning to be set on a Thursday and returned on a Tuesday. Spelling test is on a Thursday morning and the results will be written on their new spelling slip and returned to you on Tuesday.

Maths:

The children will complete times-table challenges, focusing on the 2s, 5s, 10s and 3 times-tables.

The children will be learning about money and completing calculations with money.

They will begin to learn how to multiply and divide by sharing and grouping. The children will also learn about length and height of different objects as well as mass, capacity and temperature.

Children will continue to learn how to apply their maths skills through problem solving and reasoning challenges.

Ways to help at Home:

Read with and listen to your child read daily

Please continue to help with homework and spellings and encourage your child to use Edshed and Times Table Rockstars, which we update weekly.

Science:

The children will be learning about what animals, including humans, need in order to survive and thrive into healthy adults.

PSHE:

Keeping myself safe - including safety with medicines and our hodies.

Right and respect - thinking about looking after our environment.

Music:

This term the children will complete two Charanga music units: 'Exploring Feelings Through Music' and 'Inventing a Musical Story'.

PE:

- Gymnastics
- Jungle themed dance
- Multiskills

Computing:

- Robot algorithms
- Making music