



Archbishop Wake
CE Primary School

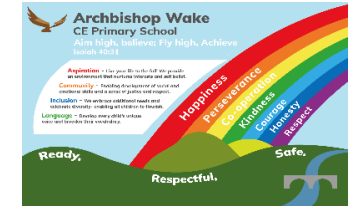
Aim high, believe; Fly high, achieve.

Year 3 Curriculum Overview - Spring Term 2025

Aspiration-Community-Inclusion - Language

Our values for this term are:

Kindness and Courage



Topic -Geography, History, Art, DT:

Geography: We will learn about the location and attractions within the sunshine state of Florida. Using graphs and data, we will compare the climate of Florida and London.

History: We will travel back to the Stone Age and use different sources of evidence to develop our understanding of the three different periods, and how people went from hunter-gatherers to farmers who were able to settle.

Art: We will use paint and clay to create some interesting pieces in response to the Stone Age.

DT: This term, our DT is linked to our topic. We will learn to use different stitches to make a Stone Age tunic.

RE/PSHE: We will be learning about the Hindu festival of Diwali and then Easter, with a focus on Good Friday. We will also be learning about keeping safe and dealing with risky situations, and rights and respect for one another and the world around us.

English:

Reading: Our texts for this term will be *The Boy Who Grew Dragons* by Andy Shepherd, and *The World According to Humphrey* by Betty G. Birney. We will use VIPERS to continue to develop the children's comprehension of these texts and others covered in the wider curriculum.

Writing: The children will learn how to write and structure diaries and stories with a problem/solution, using our Stone Age topic and traditional African stories as a focus. They will perform poetry, concentrating on the key skills of volume, speed, expression and diction. They will also learn the language needed to write persuasively.

Year Group Information:

PE days -
Sea Otters: Wednesday and Thursday
Sea Lions: Monday and swimming on Fridays.

Home learning to be set on a Friday and returned on a Wednesday.
Spelling test - every Friday

Maths:

Our focus for the term will be on using multiplication and division facts for the 3, 4 and 8 multiplication tables. As well as calculating with two-digit numbers multiplied by one-digit numbers, using mental and progressing to formal written methods.

In the term, we will be moving onto measuring, comparing, adding and subtracting with lengths, mass, volume and capacity.

We will be recognising, finding and writing fractions as objects and as numbers, with diagrams. To improve our quick recall and fluency, we will complete a weekly arithmetic lesson and practice times tables at the begin of some lessons.

Ways to help at Home:

- Read with and listen to your child read daily
- Practice weekly spellings (these will be on Spelling shed)
- Practice 3, 4 and 8-times tables (and corresponding division facts)

Science:

We will identify that animals, including humans, need the right types and amount of **nutrition**, and that they cannot make their own food and so get nutrition from what they eat. We will also identify that humans and some other animals have **skeletons** and **muscles** for **support, protection** and **movement**.

French: In module 3 and 4, we will learn to ask and answer questions about key places, spell key words '*en francais*', and name French monuments. We will learn to count to 10.

Music: We will learn to compose using our imagination and sharing musical experiences, using a variety of musical genres. We will focus on reading a variety of notes and learn the value of **quavers, minims** and **crochets**.

PE: We will be taking part in competitive games (football/netball) and practicing our **defending** and **attacking** skills. We will also take part in Gymnastics and Dance where we will develop **flexibility, strength, technique, control** and **balance**.

Computing: We will learn how to create a sequence of connected sounds using the Scratch programme. We will learn how text and images can be used to communicate messages using desktop publishing.