

Aspiration-Community-Inclusion - Language

Our values for this term are:

Kindness and Courage



☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆ ☆

☆

☆

☆

☆☆

☆

☆

☆ ☆

☆

Aim high, believe; Fly high, achieve.

Archbishop Wake

CE Primary School

*

 $\stackrel{\wedge}{\sim}$

*

*

☆

*

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\swarrow}$

☆

☆

 $\stackrel{\wedge}{\swarrow}$

*

*

☆

☆

☆

☆

*

*

☆

 $\stackrel{\wedge}{\swarrow}$

☆

Geography, History, Art, DT:

This term our topics are all about the environment and humans' impact on it.

Geography: We will be answering the key question of 'How is climate change affecting the world?'

History: We will be answering 'How are our lives affected by The Early Islamic civilisation?'

Art: Children will be taught to develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design in the context of colour.

DT: We will be investigating cams and how they affect movement.

RE/PSHE:

RE: We will explore how there is much debate and controversy around the relationship between creation stories in Genesis and scientific accounts. Also, what difference the resurrection makes for Christians.

PSHE: Keeping safe and rights and responsibilities.

English: Reading:

We shall complete the novel 'Orphans of the Tide'. We will then move on to the novel Floodland (Marcus Sedgwick) and Pig Heart Boy (Malorie Blackman) as both their class reader and guided reading book. The children will also read a range of non-fiction texts, picture books, and a range of poems.

Writing:

This term, the children will be focusing on Narrative texts through the stimulus of Alma and discussion texts about the environment. They will also write a new chapter for the class novel and a newspaper article.

The children will also continue to be tested weekly on their

Year Group Information:

Octopuses: Wednesday and Friday. Orcas: Tuesday and Friday

Home learning to be set and returned on a Tuesday.

Spelling test: Thursday (both classes)

Maths:

How is climate change affecting the world?

How are our lives affected by The Early Islamic civilisation?

The children will be covering:

- Decimals, fractions and percentages
- Area, perimeter and volume
- Ratio
- Algebra
- Statistics
- Shape

Once these areas have been covered, the children will start recapping the full Maths curriculum again focusing on problem solving and reasoning skills.

arithmetic skills.

Ways to help at Home:

- -Please encourage your child to use Spelling Shed and Times Table Rock Stars.
- -It is also important that your child reads daily.

Science:

Evolution: Researching the work of Charles Darwin and completing an investigation into beak types.

Animals including humans: Learning about the circulatory system and investigating the effect of exercise on heart rates.

French: Modules 3 and 4 of the Primary French Network. They will be learning about the school day, verb tenses, family members and pets.

Music:

Children will be gaining confidence through performance and answering the questions, 'How does music improve our world?' and 'How does music teach us about our community?'

PE: Children will take part in basketball, dance, gymnastics and hockev.

Children will also be continuing to improve their time and endurance on the daily mile.

Computing: This term we will be learning about variables in games and create web pages. We will also learn about e-safety.