



Archbishop Wake
CE Primary School

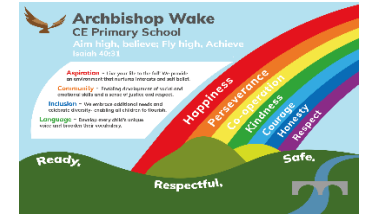
Aim high, believe; Fly high, achieve.

Year One Curriculum Overview - Spring Term 2025

Aspiration-Community-Inclusion - Language

Our values for this term are:

Kindness and Courage



Topic -Geography, History, Art, DT:

In DT, the children will be developing the skills needed to design and make a healthy snack. They will then evaluate these, identifying possible improvements.

In History, we will be answering the key question 'Did my grandparents play with the same toys as me?' In this unit children will develop an understanding of similarities and differences, old and new and change through time.

In Geography, the children will be answering the key question 'How does the weather affect our lives?' We will learn about different weather types and the seasons.

In Art, the children will consider how artists represent movement and feeling through colour.

RE:

Creation - Who made the world?

Salvation -Why does Easter matter to Christians?

English:

Reading:

This term we will continue with our daily stories and will be reading a variety of books including, 'Teeny and the Genie', 'The Sea Saw', 'The Great Dog Bottom Swap', 'Dustbin Dad' and a selection of poetry.

Phonics:

We will continue to learn and apply the extended code in our daily lessons. The children will continue to learn to read and spell some common exception words.

Writing:

The children will develop their story writing by creating their own versions of 'The Three Little Pigs' and 'The Tiger who Came to Tea'.

They will also consolidate their understanding of sentence structure, by securing the use of finger spaces, full stops and capital letters. They will also write a recount of their museum visit to learn about toys in the past.

The children will learn to use the past tense, adding ed and present tense adding 'ing'. They will then learn how to extend sentences by using "and" as a conjunction. We will continue to develop their pre-cursive handwriting.

Year Group Information:

PE days - Wednesday and Friday

Spellings will be set on a Wednesday and tested on the following Wednesday.

Maths:

Place Value within 20, then within 50

We will consolidate counting within 20 and understand the place value of teen numbers. We will learn to count in tens and begin partitioning larger numbers into tens and ones.

We will use a number line to count, estimate, compare and order numbers first to 20 and then 50.

Addition and Subtraction (within 20)

We will find and make number bonds to 20 and use doubles and near-doubles. We will subtract ones by counting back and also find the difference. We will continue to develop our understanding of missing number problems.

Measurement

Length and height

We will compare and measure lengths and heights.

We will learn how to use a ruler and measure accurately in centimetres.

Weight and volume

The children will learn how to measure and compare mass. They will solve problems involving volume and capacity. They will learn vocabulary such as heavier/lighter, full/empty.

Ways to help at Home:

Please make sure the children read as regularly as possible, ideally daily. Also help them to learn their weekly spellings. Phonics Play and Letter Join are useful tools to reinforce learning.

Science:

The children will be learning about the human body and their senses. They will investigate the 5 senses, make observations, take measurements and record findings when answering questions. Later in the term, we will investigate how seasons change throughout the year.

PSHE:

The children will cover two units

- Keeping Safe
- Rights and Respect

Music:

This term the children will be 'exploring sounds,' including tempo, rhythm and dynamics. Later in the term we will be 'learning to listen.' The children will explore how we can listen with your eyes and ears and you can also feel sound in your body

PE:

- Multi skills and Gymnastics
- Football Fundamentals and Dance

Computing:

- How can we program a robot to move?
- How does digital writing compare to my writing?