



Reading Curriculum Statement

Intent

At Archbishop Wake CE Primary School we aim to provide all children with a high-quality, language-rich English curriculum. In reading, we will teach pupils to read fluently both fiction and non-fiction, to develop their knowledge, foster aspiration and broaden their horizons through inspirational texts. Our choice of texts will establish an appreciation and love of reading in addition to a sense of justice, diversity, empathy and respect for themselves and our community. It is our intention to ensure that by the end of their primary education, all pupils are able to read fluently, and with confidence, equipped to succeed now and in the future.

Implementation

Reading, of course, begins with a program of phonics and children in EYFS begin their reading journey using a systematic, synthetic phonics program (Sounds Write). In EYFS and KS1, children will participate in a daily phonics lesson. As part of this, children will read phonetically aligned texts regularly. The class teacher will identify any children who will benefit from reading to an adult more frequently, and those children will read at least 3 times per week. Reading at home is promoted and our expectation is that children will read to an adult aloud for 10 minutes preferably daily, but at least 3 times a week. Reading at home is logged in the reading diary and monitored by staff. Individual reading and phonic records are tracked by each class teacher to ensure every child is making good progress.

In Year Two, children are increasingly fluent readers and ready to access whole class guided reading sessions from full-length books. From Year 2 onwards, whole class guided reading takes place. During these lessons children are challenged with their thinking to ensure a deep understanding of the text and skills they are learning. In addition to their daily whole class guided reading sessions, each class throughout the school, also has a carefully chosen text read to them once a day by the teacher or teaching assistant with a particular emphasis on broadening the children's language. In this way, good reading is modelled / encouraged and our children have access to a diverse range of books including books to take home and read. In KS2, whole class reading continues and focuses on the class novel. Children throughout the school will also read a diverse selection of non-fiction texts, which will enhance each pupil's cultural capital.

Impact

By the end of each year group, children will have acquired the skills needed to move on to the next stage of their education. The vast majority of children will achieve well in the Year 1 Phonics screening check and be able to access appropriate books independently. At the end of every seasonal term children complete a reading assessment: it is expected that over 80% will be at age-related expectations and 20% at a greater depth standard in all year groups. Support is put in place to ensure that children who are not meeting targets are supported to thrive. This support may be through teacher-led guided practice, specialist TA support or additional reading with trained volunteers. It is expected that every child will leave Archbishop Wake CE Primary School with a good level of reading to enable them to successfully take the next steps in their education. During their years here they will have read and studied a diverse range of books, which broaden the children's cultural capital, understanding the role they play in our global community. We aspire to leave each child with a legacy of knowing and loving books.



Archbishop Wake
CE Primary School

Aim high, believe; Fly high, achieve.

Aspiration- Community-Inclusion-Language Aim high,