

Curriculum Overview: EYFS

Vision	Aim high, believe; Fly high, achieve.					
Values	Happiness					
	Perseverance What can I do to help me when I am stuck?	Co-operation What can I learn from others to help me?	Kindness How can I communicate kindly to help me learn?	Courage What skills do I need to overcome difficult challenges?	Honesty What do I find easy and difficult to learn?	Respect What can I do to be the very best version of me?
Aspiration-Community-Inclusion-Language						
Ready Respectful Safe						
EYFS						
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Communication and Language (Listening, attention and understanding / speaking)	Listening and follow simple instructions and classroom rules, begin to turn take Speaking - Talk in front of small groups, talk using full sentences, use correct tense and pronouns	Engage in story time by joining in with repeated phrases, respond to two step instructions, begin to respond appropriately to how and why questions Speaking - talk in front of whole class, use new vocabulary, use correct tense, use preposition correctly	To maintain attention on a task for a period of time, understand how and why questions Speaking - turn take in whole class discussions while using full sentences, conjunction (and/ because), new vocabulary and correct tense	Be able to follow multiple step instructions, begin to ask questions to clarify and begin to respond to humour Speaking - Talk in front of whole class with confidence and use new vocabulary in different contexts	Understand who, what where, when, why and how questions and to begin to have conversations with all using back and forth exchanges Speaking - Organise and sequence talk by continuing a conversation/ discussion with appropriate response and questions	To have conversations using back and forth exchanges and be confident in clarifying with adults and peers. Speaking - offer explanations of why things might happen / using conjunctions and a range of tenses correctly, talk using range of vocabulary found from nonfiction / fiction.
Literacy - Phonics (word reading)	Sounds Write units 1-3: CVC a, i, m, s, t, n, o, p, b, c, g, h	Sounds Write units 3-5: CVC b, c, g, h, d, e, f, v, k, l, r, u	Sounds Write units 6-7: CVC j, w, z, x, y, ff, ll, ss, zz	Sounds Write units 8-9: VCC and CVCC	Sounds Write unit 10: CCVC, CVCCCC, CCCVC	Sounds Write unit 11: sh, ch, th, ck, wh, ng, q, u
Literacy - Comprehension	Lulu's First Day The colour Monster Goes to School Stick man - Big book of families - On Every House on Every Street - Five minutes peace - Owl babies- Oi Frog - Oi dog - Oi Cat Pumpkin Soup- Leaf Man- Each Peach Pear Plum Nursery rhymes Tilda Tries Again	Supertato - My Hair - Super Hippo - Little Rabbit Foo Foo- The Fox in the Dark- Under the Love Umbrella- Goldilocks and the Three Bears- Magic Porridge Pot- Can't You Sleep Little Bear- This is the Bear. Selection of Nursery Rhymes - Once Upon a World - Selection of Fairy Tales - On Sudden Hill Where in the World is Santa?	Whatever Next - Astro Girl - The Way Back Home- Look Up- The Three Billy Goats Gruff- Meesha Makes Friends - Goldy Luck and the Three Pandas- Shhhhhhhh- The Great Race- The runaway Wok There was an Old Woman who Swallowed a Fly	Handa's Surprise - I Will Not Ever - Never Eat a Tomato- Ravi's Roar The Very Hungry Caterpillar - The Big Book of Bugs - The Teeny-Weeny Tadpole - Growing Frogs - The Odd Egg We're Going on a Bear Hunt- We're going to find a monster - Nimesh the Nimesh the Adventurer Nursery rhymes	How to Grow a Dinosaur-Jack and the Beanstalk Where the Wild Things Are The Smartest Giant in Town- The Gruffalo - Room on the Broom - Rumble in the Jungle - Elmer The Extraordinary Gardener	Dear Zoo - The Story of the Little Mole who Knew it Was None of His Business - Flip Flap Safari (Word Play)- Loud! Little Red Hen - Rosie's Walk The Big Book of Animals
Literacy - Writing (includes: pencil grip/ writing behaviours/ letter formation/ name writing/word building/+ labels and two-word captions writing)	Stick Man- familiar stories The Enormous Turnip T4W Oi frog What can you see in autumn?	Supertato Goldilocks and the Three Bears -T4W Traditional tales Letter writing to Santa, cards and labels	Whatever next - T4W- The Three Billy Goats Gruff -T4W Traditional tales Chinese New Year - Description	Handa's Surprise- T4W The Very Hungry Caterpillar-T4W - Non fiction We're Going on a Bear Hunt- T4W	How to grow a Dinosaur - Instructions The Smartest Giant in Town- T4W Rumble in the Jungle - T4W Poetry	Dear Zoo- T4W Little Red Hen- T4W Recount of our trip
Mathematics (number / numerical patterns)	Getting to Know You Introduce key times of the day / class routines / Where do things belong? (positional language) Just Like Me! Match and sort Compare amounts / Exploring repeated patterns	It's me 1, 2, 3! Representing 1, 2 and 3 / comparing 1, 2 and 3 / composition of 1, 2 and 3 / matching 1,2 and 3 / comparing one more and one less Light and Dark Representing numbers 4 and 5 / sorting numbers 4 and 5 / composition of numbers 4 and 5 / one more and one less	Alive in 5! Introducing zero/ comparing numbers to 5/composition of numbers to 5 / subitise up to 5 / number bonds to 5 Growing 6,7,8 Representing and subitising 6,7 and 8 / Combining 2 amounts/ making pairs	Growing 6,7,8 - 6,7 and 8 Combining 2 amounts/ making pairs Building 9 and 10 Counting to 9 and 10/Comparing numbers to 10/ representing numbers to 10/bonds to 10	To 20 and Beyond Building Numbers beyond 10/counting patterns beyond 10 /recognising the pattern of the counting system/ordering numbers to 20 - First Then Now - Adding More/subtracting	Find my Pattern Doubling/ sharing and grouping/Even and odd On the Move Deepening/ Understanding/ Patterns and Relationships
Mathematics (Measure, shape and spatial thinking)	Just Like Me! Compare size, mass and capacity	Circles and triangles - positional language Shapes with 4 sides Time	Compare Mass/ compare capacity Length and height/ time	Length and height/ time 3D shapes and Patterns	Spatial reasoning (1)/ match/ rotate/manipulate Shape puzzles and positional language Spatial reasoning (2)/ Compose and Decompose	Spatial reasoning (3)/ Visualise and Build Spatial Reasoning (4)/ Mapping
RE	God/Creation Why is the Word God so important to Christians? Link to Harvest	Incarnation Why do Christians perform nativity plays at Christmas?	Celebrations New Year Chinese New Year Persian New Year, Holidays	Salvation Why do Christians put a cross in an Easter Garden?	Noah's Ark (Link to Creation-looking after animals)	Special places - What makes places special? Christianity, Islam and Jewish Faith
Understanding the world (including Past and Present (PP), People, Culture and Community (PCC) and Natural World (NW))	Who's in my family? (PP) My Body (NW)	What are homes like? (PCC) Homes (PCC) Weather and Seasons (NW)	Who used this technology? (PP) Materials (NW)	Where is our school? (PPC) Life cycles (NW)	Who wears a crown? (people) (PP) Plants (NW)	Where on Earth do I live? (PPC) Animals (NW)
Expressive Arts and Design (including Being imaginative (BI) and expressive and Creating with materials (CWM))	(BI) Charanga - Me! Self-portraits (Just faces) (CWM)- Self-portraits/ collage/ painting/ dough modelling/ construction	(BI) Charanga - My Stories! Christmas Performance (CWM) - Card making/ junk modelling/ construction	(BI) Charanga - Everyone (CWM) - Mask making/ cooking/ printing/ construction	(BI) Charanga - Our World (CWM) - Colour mixing/ painting/ junk modelling/ observational drawings/ construction	(BI) Charanga - Big Bear Funk (CWM) Observational drawings/ Clay/ boat making/ construction	(BI) Charanga - Reflect, Rewind and Replay (CWM) - Observational drawing/ multimedia / Construction/ puppet making/ Bread making
Personal, social and emotional development (including Self-regulation (SR) and Managing self (MS) Building relationships (BR))	Me and my relationships	Valuing difference	Keeping safe	Rights and respect	Being my best	Growing and changing
Physical development (including Gross Motor (GM))	First PE + Orienteering	First PE + Gymnastics	Gym/Dance + Multiskills	Dance + Multiskills	Athletics + Tennis	Athletics + Tennis

Curriculum Overview: Year One

Vision	Aim high, believe; Fly high, achieve.					
Values	Happiness					
	Perseverance What can I do to help me when I am stuck?	Co-operation What can I learn from others to help me?	Kindness How can I communicate kindly to help me learn?	Courage What skills do I need to overcome difficult challenges?	Honesty What do I find easy and difficult to learn?	Respect What can I do to be the very best version of me?
Aspiration-Community-Inclusion-Language						
Ready Respectful Safe						
Year One						
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Writing genre	You Choose- Children's own sentences Duck in the Truck -Sequencing and sentence writing Autumn Poems- Children's own poem	Gunpowder Plot Short non-fiction recount Marvin wanted more Narrative- children's own story Winter Poetry / Poems to perform	The Three Little Pigs Traditional tale Traction Man Adventure story	Museum Recount Own recount of museum visit Monkey See Monkey Do Problem tale	Grow your own bean plant Instructions Dogger Familiar setting	Dragon Hunter- Komodo Dragon Non-Fiction Report The Tiger Who Came to Tea Animal story
Whole class/guided reader	All are Welcome / Traditional tales: Little Red and the Very Hungry Lion / Elves and the Shoemaker / The Three Billy Goats Gruff / Clean Up / Mog the Forgetful Cat / Six Dinner Sid / Would You Rather? / The Rabbit, the Dark and the Biscuit Tin / Storm	The Storm Whale / The Storm Whale in Winter / It's a Bog Baby / King of the Tiny things / The Proudest Blue / Harvey Sluffenburger's Christmas Present / A Poem for Every Day of the Year	Teeny and the Geenie / Once Upon a Dragon's Fire / The Great Dog Bottom Swap / Dustbin Dad / The Sea Saw / A City through Time / If all the world were / Toys in Space/ The Three Little Pigs and the Big Bad Book A Poem for Every Day of the Year	The Invisible / The River / Stuck / Grandad's Secret Giant / It's a No Money Day / The Lion Inside / The Disgusting Sandwich	Tidy / The Squirrels who squabbled / Roald Dahl - The Twits / The Big Book of Blooms / Little people Big Dreams: David Attenborough / I am the seed that grew the tree/ Clean Up/ Stella and the Seagull	Little people Big Lives: Mary Anning / You're called What? / Does it Poo? / Stone Girl Bone Girl / Monster Stones/ The Magic Faraway Tree / A Poem for Every Day of the Year
Literacy - Phonics (word reading)	Sounds Write Units 1-6: ae / ee / ea / oe / o / er	Sounds Write Units 7-11: e / ow / oo / ie	Sounds Write Units 12-18: oo / u / ou / s / l	Sounds Write Units 19-21: or / air / ue / ew	Sounds Write Units 23-24: oy / ar	Sounds Write Units: Revision and unit 25 - o Phonics Screening Check
Maths	Number: Place Value (within 10) Addition and subtraction (within 10)	Geometry: Shape Number: Place Value (within 20)	Number: Place Value (within 20) Addition and subtraction (within 20)	Place value (within 50) Measurement: Length and height Mass and volume	Number: Multiplication and Division / Fractions Geometry: Position and direction	Number: Place Value (within 100) Measurement: Money and Time
Science	What is a material? How are they the same or different?	Which material is best for the job?	Which parts of our body are used for our senses?	How do the seasons change throughout the year?	Which plants and trees grow in our local area?	How are groups of animals different and alike?
Geography	What is the geography of where I live?		How does the weather affect our lives?		Why do we love being by the Seaside so much?	
History		Why do we remember the Gunpowder Plot?		Did my grandparents play with the same toys as me?		Who sold sea shells on the sea shore?
Computing	What technology do we use in our lives?	How can we create art using technology?	How can we program a robot to move?	How does digital writing compare to my writing?	How does using labels help us to group objects?	How can we program a character to move?
Art and Design	Drawing- Spirals Portraits Van Gogh	Painting Colour mixing. Primary colours.	Textiles- Environmental Art. Using natural dyes.	Collage- camouflage Rousseau	Sculpture Manipulating and modelling clay	Printing Digital Media 2 Simple Relief Printing
D/T	Free standing structures- (Playgrounds)		Fruit and vegetables- (salads)		Sliders and Levers -Moving Pictures (A seaside picture)	
PSHE	Me and My Relationships	Valuing Difference	Keeping Safe	Rights and Respect	Being my Best	Growing and Changing
Music	Hey you! Genre: Hip hop	KS1 Christmas production - performance focus	In the Groove Songs in other styles	Round and round Songs in other styles	Your imagination Other songs about using your imagination	Reflect, rewind and replay Listen and appraise - classical music
PE	Ball skills + Orienteering	Ball skills + Gymnastics	Gym/Dance + Multiskills	Dance + Multiskills	Athletics + Kwik Cricket	Athletics + Tennis
RE	World religion: Judaism How do people of the Jewish faiths give thanks?	Incarnation Why does Christmas matter to Christians?	Creation Who made the world?	Salvation Why does Easter matter to Christians?	God What do Christians believe God is like?	World religion: Judaism Is Shabbat important to Jewish children?

Curriculum Overview: Year Two

Vision	Aim high, believe; Fly high, achieve.					
Values	Happiness					
	Perseverance What can I do to help me when I am stuck?	Co-operation What can I learn from others to help me?	Kindness How can I communicate kindly to help me learn?	Courage What skills do I need to overcome difficult challenges?	Honesty What do I find easy and difficult to learn?	Respect What can I do to be the very best version of me?
Aspiration-Community-Inclusion-Language						
Ready Respectful Safe						
Year Two						
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Writing genre	Narrative Traditional tale - Own Version of The Gingerbread Man Instructions - Recipe for Sledging Biscuits	Narrative Portal story - Own Version of The Way to the Zoo / Recount - Scott's Expedition to the South Pole	Narrative Moral story - Own Version of Be Brave Little Penguin Grammar SATs Preparation	Narrative - Own Chapter of The Owl who is Afraid of the Dark / Persuasive letter - Mary Seacole deserves a statue	Narrative Adventure - Own Version of The Egg / Non-Chronological report - The Rainbow Dragon	Recount - The Great Fire of London Poetry: Riddles
Whole class/guided reader	Short extracts - non-fiction & poetry linked to Antarctica / The Diary of a Killer Cat / George's Marvellous Medicine Ghanian Goldilocks	Claude at the Circus / Rabbit's Bad Habits / Attack of the Snack / The Christmas Eve Tree / The Snow Lion	The Owl who was Afraid of the Dark / Mr Penguin and the Lost Treasure / The Sheep Pig / Eyes That Kiss in the Corners / Somebody Swallowed Stanley / Funny Bums, Freaky Beaks and Other Incredible Creature Features	The Owl who was Afraid of the Dark / Short extracts - Mary Seacole and Poetry Marge in Charge/ The Penguin Who Wanted to Find Out / Lubna and Pebble Sulwe	SATs preparation The Dragon Storm Fantastically Great Women Who Save the planet In my Mosque	The Enormous Crocodile / The Jolly-Rogers and the Ghostly Galleon / The Climbers / Pirate Mums / My Name is Not Refugee
Literacy - Phonics (word reading)	Sounds Write Units 26-30: ae (more spellings) / a / d / ee / i / y	Sounds Write Units 32-35: oe / n / er / v	Sounds Write Units 36-41: oo / j / g / f / gh	Sounds Write Units 42-44: m / or / h	Sounds Write Units 45-47: k / r / t	Sounds Write Units 48-50: z / eer / schwa / a
Maths	Place value, addition and subtraction	Addition and subtraction, Shape	Money, Multiplication and Division	Length and Height, Mass, Capacity and Temperature	Fractions, Time	Statistics, Position and Direction
Science	Living things and their Habitats How are animals suited to their habitat?	Materials What makes a material suitable?	Animals including Humans What do animals need to survive and thrive?		Plants What do plants need to grow?	
Geography	Why don't penguins need to fly?		Why does it matter where our food comes from?		How does Kampong Ayer compare with where I live?	
History		Was Captain Scott a Hero?		Who was Mary Seacole?		What happened to London during the fire of 1666? (Local history link: compare with The Great Fire of Blandford)
Computing	What is Information Technology? (Information technology around us)	How can we use technology to create and edit photos? (Digital photography)	How can we use algorithms to give instructions? (Robot algorithms)	How can we use technology to create music? (Making music)	What is data and how can I use it? (Pictograms)	How can we use code to program quizzes? (Programming quizzes)
Art and Design	Painting - Polar Art, exploring hot/cold colours (Linda Lang)	Exploring the world through mono-print (Xyao'o Z'are)	Digital Media - taking pictures and editing (David Hockney)	Textiles - dip dye patchwork quilts (Hundertwasser) style pattern over the top using fabric pens	Collage - Landscape pictures of Dorset using mixed media materials (Van Gogh)	Sculpture - clay flowers created from pictures (Myung Nam An)
D/T		Textiles-Templates and joining - penguin toy	Food - Making cheese		Wheels and Axles Design and make a fire engine	
PSHE	Me and My Relationships	Valuing Difference	Keeping Safe	Rights and Respect	Being my best	Growing and Changing
Music	Hands, Feet, Heart! South African Music	KS1 Christmas Production Performance Focus	I wanna play in a band Rock	Zoo time Reggae	Friendship Song Contemporary	Reflect, Rewind and Replay
PE	Ball Skills + Orienteering	Ball Skills + Gymnastics	Gym/Dance + Multiskills	Dance + Multiskills	Athletics + Kwik cricket	Athletics + Kwik tennis
RE	Creation/Fall Who made the world? (Digging Deeper)	Incarnation Why does Christmas matter to Christians? (Digging Deeper)	Gospel What is the good news that Jesus brings?	Salvation Why does Easter matter to Christians? (Digging Deeper)	World Religion - Islam Community and belonging. Does going to a Mosque give Muslims a sense of belonging?	World Religion - Islam Does completing Hajj make a person a better Muslim?

Curriculum Overview: Year Three

Vision	Aim high, believe; Fly high, achieve.					
Values	Happiness					
	Perseverance What can I do to help me when I am stuck?	Co-operation What can I learn from others to help me?	Kindness How can I communicate kindly to help me learn?	Courage What skills do I need to overcome difficult challenges?	Honesty What do I find easy and difficult to learn?	Respect What can I do to be the very best version of me?
Aspiration-Community-Inclusion-Language						
Ready Respectful Safe						
Year Three						
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Writing genre	Fiction- Defeating the monster tales / Non-fiction- Non-chronological Reports	Fiction- Portal tale Non-fiction- Instructions (recipes)	Fiction- Performance poetry/ list poems Non-fiction- Recount (diaries)	Fiction- Traditional tales from other cultures (Tinga Tales) / Non-fiction- persuasive letter writing	Fiction- Warning stories (Escape from Pompeii) Non-fiction- Newspaper reports	Fiction- Finding Tales (The Inch Prince) Grammar focus
Whole class/guided reader	Hodgeheg by Dick King-Smith Pugs of the Frozen North by Philip Reeves	Fortunately, the Milk by Neil Gaiman Akimbo & the Elephants by Alexander McColl-Smith	Stig of the Dump by Clive King	A life according to Humphrey	Fantastic Mr Fox by Roald Dahl / The Boy Who Grew Dragons by Andy Shepherd	Planet Omar- Accidental Trouble Magnet by Zanib Mian
Maths	Place value Addition with Column addition	Subtraction with Column subtraction Multiplication and division	Multiplication and division Length and Perimeter	Fractions Mass and capacity	Fractions Money Time	Time Properties of shape Statistics
Science	Rocks and Soils How are rocks and soils formed?	Light and Shadow How do I see light and shadow?	Animals and humans Why do animals and humans have a skeleton?		Plants - How do plants survive and thrive?	Forces and Magnets How do things move on different surfaces?
Geography		How and why is my local environment and beyond changing?		Beyond the Magic Kingdom: What is the sunshine state really like?		Mega cities: Why do so many people live in megacities?
History	What was the gift of the Nile?		What was the most significant change during the stone age?		What happened when the Romans invaded Britain?	
Computing	Connecting Computers	Stop-frame animation	Sequencing sounds	Desktop publishing	Branching databases	Events and actions in programs
Art and Design	Drawing/ digital art- Egyptian art	Sculpture: Clay decorations	Painting	Printing -digital media	Textiles	Collage: Link to megacity topic
D/T		Shell structures: Christmas gift boxes	Sewing-Tunics		Levers and Linkages: Roman catapults	
PSHE	Me and my Relationships	Valuing Difference	Keeping Safe	Rights & Respect	Being My Best	Growing and Changing
Music	Let Your Spirit Fly Genre: R&B	Glockenspiels: Stage 2 (Sea Lions) / Recorders (Sea Otters)	3 Little Birds Genre: Reggae	Recorders (Sea Lions) Glockenspiels: Stage 2 (Sea Otters)	Bringing Us Together Genre: Disco	Reflect, Rewind and Replay
PE	Tag Rugby + Orienteering	Handball + Gymnastics	Netball + Gym/Dance	Football + Dance	Athletics + Kwik Cricket	Athletics + Tennis
RE	What do Christians learn from the creation story?	Has Christmas lost its true meaning?	Would celebrating Divali bring a feeling of belonging?	Why do Christians call the day Jesus died 'Good Friday?' (Core learning only)	What is it like to follow God?	Why do Hindus go on pilgrimage to the river Ganges?
Languages	Niveau Bleu- module 1 and 2 -Getting Started in French • Greetings / Numbers / Countries		Niveau Bleu- module 3 and 4 - Discovering Paris • Numbers / Paris landmarks/ creating simple sentences		Niveau Bleu- module 5 and 6 - Introducing Myself and my City • Introducing myself / About my town	

Curriculum Overview: Year Four

Vision	Aim high, believe; Fly high, achieve.					
Values	Happiness					
	Perseverance What can I do to help me when I am stuck?	Co-operation What can I learn from others to help me?	Kindness How can I communicate kindly to help me learn?	Courage What skills do I need to overcome difficult challenges?	Honesty What do I find easy and difficult to learn?	Respect What can I do to be the very best version of me?
Aspiration-Community-Inclusion-Language						
Ready Respectful Safe						
Year Four						
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Writing genre	Narrative - finding tale Non-Chronological reports	Narrative - wishing tale Newspaper report	Descriptive writing - character description Explanation text	Viking myths Discussion texts	Descriptive writing (diary entries) Persuasive texts	Adventure stories Recounts
Whole class/guided reader	Secret Seven The miraculous Journey of Edward Tulane	Charlotte's Web	The BFG A Bear called Paddington	Varjak Paw	The Explorer	The Explorer
Maths	Number: Place Value Number: Addition and subtraction	Measurement: Area Number: Multiplication and division	Number: Multiplication and division Measurement: Length and Perimeter Number: Fractions	Number: Fractions Number: Decimals	Number: Decimals Measurement: Money Measurement: Time	Statistics Geometry: Shape Geometry: Position and direction.
Science	States of matter What are the differences between the states of matter?	Sound How does sound travel?	Living things and their habitats How can I classify different living things?	Animals including humans How does my body process food?	Electricity What needs electricity and how does a circuit work?	Electricity What needs electricity and how does a circuit work?
Geography	How can we live more sustainably?		Why do some earthquakes cause more damage than other?		Why are jungles so wet and deserts so dry?	
History		How dark were the Dark Ages? (Anglo-Saxons)		How vicious were the Vikings?		How did Blandford change in the Victorian period? (local history link)
Computing	What is the internet?	How can we change and edit photos?	How can we create an algorithm to repeat shape patterns?	How can we use audio to create and edit podcasts?	How can data be collected, recorded and used?	How do we use loops to create repetition in games?
Art and Design	How can I paint portraits in the style of Vincent Van Gogh? Drawing and painting		Textiles	Collage	Sculpture	Printing
D/T		Pneumatics		Food: Healthy and varied diet (Viking Soda Bread)		Victorian house: Electricity (simple circuits and switches)
PSHE	Me and my relationships	Valuing difference	Keeping Safe	Rights and Respect	Being my best	Growing and changing
Music	Musicianship program		Glockenspiel, stage 2 - Charanga	Charanga - Lean on me (gospel)	Charanga - Blackbird (Beatles - pop with civil rights theme)	Victorians BBC Ten pieces storm interlude from 'Peter Grimes'
PE	Tag Rugby + Orienteering/swimming	Handball + Swimming/gymnastics	Netball + swimming/gym/dance	Football + Dance	Athletics + Kwik Cricket	Athletics + Tennis
RE	Gospel: What kind of world did Jesus want?	God and Incarnation: What is the Trinity?	World Religion: Jewish Faith How special is the relationship Jews have with God?	Salvation: Why do Christians call the day Jesus died 'Good Friday'?	Kingdom of God: When Jesus left, what was the impact of the Pentecost?	World Religion: Jewish Faith How important is it for Jewish people to do what God asks them to do?
Languages	Niveau Blanc module 1 and 2 - Animals and Colours • Animals / Colours / Questions		Niveau Blanc module 3 and 4 - Animals and Habitats • Animals and their habitats / Masculine and feminine nouns		Niveau Blanc module 5 and 6 - My Favourite Things • Likes and dislikes - fruit and animals / Gardens / French alphabet	

Curriculum Overview: Year Five

Vision	Aim high, believe; Fly high, achieve.					
Values	Happiness					
	Perseverance What can I do to help me when I am stuck?	Co-operation What can I learn from others to help me?	Kindness How can I communicate kindly to help me learn?	Courage What skills do I need to overcome difficult challenges?	Honesty What do I find easy and difficult to learn?	Respect What can I do to be the very best version of me?
Aspiration-Community-Inclusion-Language						
Ready Respectful Safe						
Year Five						
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Writing genre	Narrative - Settings Non-Chron Report - Tanks Poetry - Refugee	Explanation- Extinction Narrative - Character description	Narrative - Science Fiction (Journey) Journalistic - Missing person's report	Biographies - House namesakes Narrative - One Chance (Wishing Tale)	Narrative: Lighthouse (Suspense) Discussion - Benin Bronzes	Narrative - Persuasion - Stour Meadows
Whole class/guided reader	The Boy at the Back of the Class	Letters from the Lighthouse	Kensuke's Kingdom	The Boy that went Magic	Clockwork	Podkin One-Ear
Maths	Place Value Addition and Subtraction Multiplication and Division	Multiplication and Division Fractions	Multiplication and Division Fractions Decimals and Percentages	Decimals and Percentages Perimeter and Area Statistics	Properties of Shape Position and Direction Decimals	Decimals Negative Numbers Converting Units Measurement - Volume
Science	Properties and changing Materials / How can materials be grouped based on their properties?	Properties and changing Materials / How can materials be mixed and separated?	Earth and Space - How does rotation affect the Earth? / What is the solar system?	Forces What are forces and how do they affect everyday life?	Living things and their habitats How do plants and animals reproduce?	Animals including humans How do humans change as they develop to old age?
Geography		National Parks - Who are Britain's National Parks for?		Volcanoes- How do volcanoes affect the lives of the people?		Mountains- Why are mountains so important?
History	WW2: What was it like on the Home Front?		Ancient Greece: What were the greatest achievements of the Ancient Greeks?		Benin: What should happen to the Bronzes of Ancient Benin?	
Computing	Sharing Information - Identifying and exploring how information is shared between digital systems.	Video Editing - Planning, capturing and editing video to produce a short film.	Selection in Physical Computing - Exploring conditions and selection using a programmable microcontroller.	Vector drawing - Creating images in a drawing program by using layers and groups of objects.	Flat-file databases - Using a database to order data and create charts to answer questions.	Selection in quizzes - Exploring selection in programming to design and code an interactive quiz.
Art and Design	Drawing/ Digital media Perspective - War time street.	Colour, Tone and Mixed Media	Printing	Textiles	Sculpture - Benin style clay sculpture	Collage
D/T	Frame Shelters - Air raid shelters: What are structures and how can they be made stronger?		Mechanical Systems - Gears and Pulleys: How do gears and pulleys allow force to be distributed?			Textiles - Combining different fabric shapes:
PSHE	Me and My Relationships	Valuing Difference	Keeping Safe	Rights and Respect	Being My Best	Growing and Changing
Music	Charanga - Livin' on a Prayer. Listen and appraise	Classroom Jazz 1 Performance	Charanga - Make you feel my love Performance	Charanga - Fresh Prince of Bel Air Listen and appraise	Charanga -Dancing in the Street Performance	Charanga - Reflect, Rewind and Replay Listen and appraise
PE	Tag Rugby + Orienteering	Handball + Gymnastics	Basketball + Gym/Dance	Hockey + Dance	Athletics + Rounders/Swimming	Athletics + Tennis
RE	Gospel What would Jesus do?	Incarnation Was Jesus the Messiah?	World Religion Sikh Faith How far would a Sikh go for his/ her religion?	Salvation What did Jesus do to save human beings?	People of God How can following God bring freedom and justice?	Sikh Faith Are Sikh stories important today?
Languages	Niveau Rouge - module 1 and 2 Classroom instructions / Numbers 13-21 / Telling the time - o'clock / Numbers 21- 39 / Telling the time - half past, quarter past / Big and Little / The town / Masculine or feminine? Noun adjective agreement.		Niveau Rouge - module 3 and 4 Masculine or feminine? The town / Capital cities of the world / What's the time? / Quarter to / Ordinal numbers - The first / Letter writing - greetings / More about the town / More time questions		Niveau Rouge - module 5 and 6 Numbers to 50 / Days of the week / Where are you going questions and answers / Prepositions; where and when / Houses and homes / All about the garden / Activities	

Curriculum Overview: Year Six

Vision	Aim high, believe; Fly high, achieve.					
Values	Happiness					
	Perseverance What can I do to help me when I am stuck?	Co-operation What can I learn from others to help me?	Kindness How can I communicate kindly to help me learn?	Courage What skills do I need to overcome difficult challenges?	Honesty What do I find easy and difficult to learn?	Respect What can I do to be the very best version of me?
Aspiration-Community-Inclusion-Language						
Ready Respectful Safe						
Year Six						
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Writing genre	Narrative - adventure story Explanation	Persuasion Reports	Discussion texts Recount - newspaper report.	Narrative - flashback. Assessed writing - persuasive adverts.	Short story Assessed writing - diaries.	Further writing that supports KS2 assessment.
Whole class/guided reader	The boy in the girls' bathroom. Louis Sachar Boy - Roald Dahl	Can you see me? Libby Scott	Floodland - Marcus Sedgewick	Pig Heart Boy - Malorie Blackman	Orphan of the Tides - Struan Murray	
Maths	Number - place value Addition, subtraction, Multiplication and division	Fractions Converting units of measurement	Ratio Algebra Decimals	FDP Area, perimeter and volume Statistics	Shape, Position and direction Preparation for SATs Consolidation of key areas Problem solving / reasoning	Consolidation of key areas Investigations Transition work - preparation for KS3
Science	Light How do we see?	Electricity How can we vary the effects of electricity?	Evolution How do living things change over time and place?	Animals including humans How do our choices affect how our bodies work?	Living things and their habitats Living things: What's the same and what's different?	Standing on the shoulders of giants.
Geography	What is a river?		How is climate change affecting the world?		Why is fair trade fair?	
History		Why should we remember the Mayans?		How are our lives affected by the early Islamic civilisation?		Is historical evidence always true?
Computing	Internet communication	3D modelling	Variables in games	Webpage creation	Introduction to spreadsheets	Sensing
Art and Design	Digital Media /drawing	Sculpture	Printing	Printing	Textiles collage	
D/T		Cookery and nutrition		Cams: How do cams affect movement?		Electricity: More complex switches unit
PSHE	Me and my relationships	Valuing difference	Keeping Safe	Rights and Respect	Being my best	Growing and changing
Music	Happy Pop	Jumbie Jams	Samba Recycled Instrument	You've got a friend	Music and Me	Year 6 Leavers' Production
PE	Tag Rugby + Orienteering	Handball + Gymnastics	Basketball + Gym/Dance	Dance + Hockey	Athletics + Rounders	Athletics + Tennis/Swimming
RE	Creation/Fall (Understanding Christianity): Creation and science: conflicting or complimentary?	Christmas (Discovery RE) How significant is it that Mary was Jesus' mother?	World religion (Islam) What is the best way for a Muslim to show devotion to God?	Salvation (understanding Christianity) What difference does the resurrection make for Christians?	Kingdom of God (understanding Christianity) What kind of King is Jesus?	World religion (Islam) Does belief in Akhirah help Muslims lead a good life?
Languages	Niveau Tricolore - Module 1 and 2 My Class: Days and Months / Birthdays		Niveau Tricolore - Module 3 and 4 My School: My class & my school / My family		Niveau Tricolore - Module 5 and 6 Myself & my Family: Describing myself / Clothes / The weather	