

Our Approach to the Curriculum

At Archbishop Wake Primary School, our curriculum is underpinned by our vision statement of Aim high, believe; Fly high, achieve.

Through regular discussion, evaluation and reflection, the school community have reached an agreement about the knowledge and skills that pupils need in order to take advantage of opportunities, responsibilities and experiences in later life. At Archbishop Wake Primary School, we believe deeply in the importance of helping our pupils develop as a whole person - happy and ready to take the next steps into their education and lives beyond primary school, regardless of their starting point. We celebrate our difference. Archbishop Wake is a caring, listening school where the children feel valued and safe, and our aspiration is for everyone to flourish and be happy.

Our school's curriculum drivers shape our curriculum and are key to ensuring all children fulfil their most ambitious potential. We endeavour to tailor our curriculum to the needs of the children in our school.

Our Curriculum Drivers are:

Aspiration
Community
Inclusion
Language

Our bespoke curriculum at Archbishop Wake, has been designed to take account of the statutory requirements of the Early Years Foundation Stage Curriculum and the Primary National Curriculum. It is organised and planned to ensure every child receives an appropriate mix of academic and personal development. We also place a high priority on ensuring the physical and mental well-being of children are met, understanding that they will not be successful learners unless they are emotionally secure.

We enhance and enrich the curriculum through a variety of activities including educational visits, school performances, visitors to school, after school clubs and links with other schools in DSAT (Diocese of Salisbury Academy Trust) and the BSN (Blandford School's Network). The outdoor environment and the local community are considered an opportunity for active learning for all our pupils.

Each curriculum subject has a 'Subject Leader' who has an overview of planning for that area of learning across the school. Each Subject Leader has considered how skills, knowledge and vocabulary connect and builds over time in their subject so we have a coherent and cohesive curriculum. Children need lots of repetition in order to cement knowledge and skills into long-



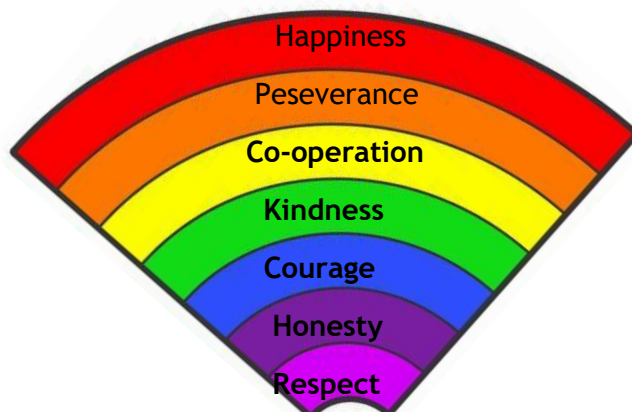
term memory. All children will have opportunities for repetition as they progress through the different key stages in order that essential knowledge and skills move into the long-term memory rather than short term, working memory.



Planning starts with the requirements for that subject and then links are made between subjects to allow cross-curricular links to deepen engagement and understanding. In delivering the curriculum, we aim to remove any barriers in order that all children are able to make progress. We take a growth mind set approach to learning as we want all children to be resilient when challenged and have an 'I can' attitude - making mistakes is an important part of the journey to success. We want our learners to have the 'cultural capital' they need to make aspirational

choices and experience success beyond their time at Archbishop Wake Primary School. (Please see individual Curriculum Subject statements)

Throughout the teaching of the Curriculum, we have agreed seven key values that underpin our vision for all of our children. These rainbow values were decided through consultation with children, staff, parents and governors and are;



We believe that these are British values and represent Christian values. We teach the children about these values explicitly during our half termly 'Rainbow Days' where we explore what the value means in practice as a member of our school and the wider community. We also explore them in our daily Collective Worship.

Pupils have opportunities to share their learning with each other, their parents and carers and other learners through school-based and external exhibitions, performances, competitions and events involving other schools.

The School Academy Improvement Plan drives areas for development of the curriculum to ensure it remains 'fit for purpose' and continues to meet the needs of the pupils at Archbishop Wake. We use INSIGHT, a pupil progress tracking system to ensure that children can build on previous learning and are making progress. All subject leaders as well as the Senior Leadership Team and Governors are involved with monitoring the curriculum. Learning is reviewed and monitored through learning walks, lesson observations, work scrutinies, pupil voice, and pupil progress meetings.



The outcomes of national assessments demonstrate that when children leave Archbishop Wake, they are well prepared for the next stage of their education.