Archbishop Wake CE Primary School

Aim high, believe; Fly high, achieve.

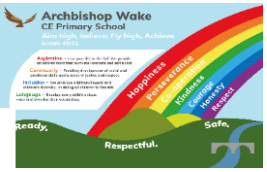
Year 5 Curriculum Overview – Autumn Term 2025

Britian at War: The Home Front
National Parks: Who are Britians National Parks for?

Aspiration-Community-Inclusion - Language

Our values for this term are:

Happiness, Perseverance, Co-operation



Topic:

History: WW2. The children will look at the reasons why Britain went to war and the affect it had on the British people. They will look at propaganda and censorship as well as evacuees.

Geography:
National Parks. We will be exploring the enquiry question, "Who are Britain's National Parks for?"

Art:
Children will explore 3D shape and shade. They will look at how to use scale to make something look 3D.

DT:
Frame Structures. The children will be investigating a range of structural technics and materials to build their own frame structure.

English:

Reading:

The children will be reading and studying the texts 'The Boy Who Went Magic' by A.P. Winter and 'Letters from the lighthouse' by Emma Carroll.

They will also be reading a mixture of fiction and non-fictions texts which will cover a range of genres and topics.

Writing:

This term, the children will be focusing on the writing skills needed to compose narrative, non-chronological reports and explanations. We will also recap word class knowledge to aid understanding of more complex grammatically knowledge.

Maths:

Place Value
Add and subtract 10, 100 and 1,000
Estimate the position of numbers such as 65,048 on a number line, preparing them for rounding later in this block
Compare and order numbers that are written in Roman numerals.
Round any number within 100,000 to the nearest 10, 100, 1,000 or 10,000.

Addition and Subtraction
Practise their rounding skills.
Use inverse operations to find unknown numbers

Multiplication and division
Build multiples of numbers using concrete resources as well as pictorial representations.
List multiples of given numbers
Use their times-tables knowledge to recognise factors
Recall the prime numbers up to 19.
Introduce cube numbers
Multiply and divide by 10, 100 and 1,000

Fractions
Find fractions equivalent to non-unit fractions
Converting improper fractions into mixed numbers and visa versa
Compare fractions where the denominators are the same or where one denominator is a multiple of the other.
Order a set of three or more fractions
Compare and order fractions greater than 1
Add and subtract fractions
Add and subtract whole numbers to mixed numbers and mixed numbers to mixed numbers

Science: This term, the children will start by studying properties and changing materials. They will then move on to identify and explain the effects of unbalanced forces.

French: Children will be continuing to follow the Primary French Project, moving to Niveau Rouge. They will focus on numbers to 39, telling the time, places in town, saying your age and adjectives.

Music: The children will be exploring melody and harmony and singing and playing in different styles. We will be answering the questions, "How does music bring us together" and "How does music connect us with our past?"

PE:
Children will be building teamwork and map skills through Orienteering and tactics and ball control through Tag Rugby and Handball. They will also practise rotation and balance in Gymnastics.

Computing:
Learners will develop their understanding of computer systems and how information is transferred between systems and devices. They will also learn to create and edit videos.

RE/PSHE:

RE -Creation
How might I be a custodian of Creation?
Incarnation: Was Jesus the Messiah?

PSHE-
Being my best
Valuing difference

Year Group Information:

PE days – Tuesday and Friday.

Home learning to be set on a Thursday and completed by the following Tuesday.

Spelling test will take place on Thursday.

Ways to help at Home:

Read with and listen to your child read daily.
Practising Times Tables and Spellings at home.
Encourage your child to access online, educational apps to practise skills.
Practise time skills with your child. For example: telling the time on an analogue clock during the day, looking at timetables and asking how many minutes until something happens.