Year One Curriculum Overview - Autumn Term 2024

Archbishop Wake CE Primary School

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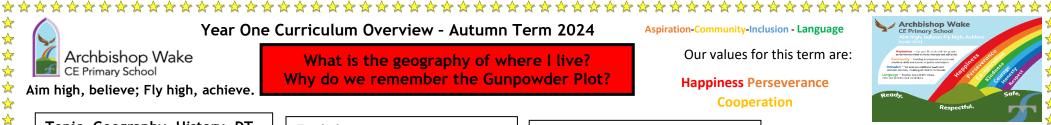
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Aim high, believe; Fly high, achieve.

What is the geography of where I live? Why do we remember the Gunpowder Plot? Aspiration-Community-Inclusion - Language

Our values for this term are:

Happiness Perseverance Cooperation



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Topic -Geography, History, DT Art:

In Geography, the children will be learning about the geography of our local area. They will use maps, GIS, aerial phots and fieldwork to support their investigations.

In History, we will be learning about The Gunpowder Plot. We will explore why Guy Fawkes is a significant person in history and why the celebration continues to this day.

In DT, the children will be learning about freestanding structures. They will design and make playground equipment.

In Art, the children will create seasonal drawings. They will explore how artists represent shape and add tone and texture to drawings.

RE:

Autumn 1: How do people of Christian and Jewish faith give thanks? (Harvest and Sukkot)

Autumn 2: Why does Christmas matter to Christians?

English: Reading:

This term we will be reading a diverse range of stories, including All are Welcome Traditional tales Clean Up Mog the Forgetful Cat Six Dinner Sid The Storm Whale Proudest Blue Bog Baby It's a No Money Day Poems for every day of the year. Writing:

This term we will consolidating early English skills through a variety of reading and writing activities. The children will explore a range of narrative, poetry and non-fiction texts. The children will focus on writing sentences using capital letters, finger spaces and full stops. Alongside this they. will continue to learn to blend and segment sounds for reading and spelling. They will also learn the high frequency words that make reading more accessible.

Year Group Information: PE days - Wednesday and Friday

Spellings will be set on a Wednesday and tested on Tuesday.

Maths:

Place value (within 10)

In this unit, the children will learn to sort, count and represent objects. They will also begin to recognise numbers as words, count forwards and backwards from any number and be able to say 1 more and 1 less. Children will compare groups using the mathematical vocabulary. Finally, they will order objects and numbers, including on a number line.

Addition and subtraction (within 10)

In this unit, the children will be introduced to parts and wholes, using the part-whole model. They will write number sentences, and develop their knowledge of number facts to solve addition and subtraction calculations.

Shape

Finally, this term the children will learn to recognise, sort and name 3-D and 2D shapes. They will also create patterns with 2-D and 3-D shapes.

Ways to help at Home:

Please make sure the children read as regularly as possible, ideally daily.

Science:

The children will be learning about materials, which will involve identifying and grouping them. They will also investigate which material is most suitable for a purpose.

PSHE:

The children will cover two units

- Me and my relationships
- Valuing differences

Music:

This term the children will complete the unit of work 'Mv Musical Heartbeat', where they will learn about pulse/beat. Also, they will perform some traditional and modern Christmas songs.

PE:

- Orienteering
- Ball-skills
- Gymnastics

Computing:

- What technology do we use in our lives?
- How can we create art using technology?