

RECEPTION GOOD LEVEL OF DEVELOPMENT

The curriculum in Reception focuses on the development of seven areas of learning. At the end of Year R, these results are used to create average result, called the Good Level of Development or GLD.

	2023	2024	2025
School	65%	54%	74%
National	67.2%	67.7%	69%

YEAR 1 PHONICS CHECK

Children begin to learn phonics (sounds) in Early Years. For your child we use a carefully planned scheme called *Read, Write, Inc.* Once children begin learning sounds, these sounds are used to read and to spell words. Children in year 1 will all be taking the phonics screening check during June to assess their understanding of these initial sounds to ensure they are best placed for success in the future. Children in year 2 will also take the check if they did not achieve the required results in year 1 or have never taken the screening.

	2023	2024	2025
School	87%	88%	84%
National	79%	80%	80%

YEAR 2 TEACHER ASSESSMENT

At the end of Year 2, the first Key Stage of education is finished. Schools are required to submit end of Key Stage 1 data to the Department for Education. This data is teacher assessed and not as a result of a national test.

		2023		2024		2025	
		School	National	School	National	School	National
Reading	EXS	68%	68%	69%	73%	65%	71%
	GDS	14%	19%	15%	28%	22%	19%
Writing	EXS	64%	60%	58%	72%	50%	64%
	GDS	0%	8%	0%	12%	0%	9%
Maths	EXS	72%	79%	74%	72%	69%	72%
	GDS	8%	16%	12%	23%	14%	17%

EXS - Expected Standard

GDS - Greater Depth

YEAR 4 MULTIPLCATION CHECK

The multiplication check is a mandatory assessment that determines whether pupils can recall their times tables fluently, an essential skill for future success in mathematics. Throughout year 3 and 4, we work to prepare your child for the assessment so that all children master their times tables.

		2023	2024	2025
20+	School	81%	70%	92%
25/25	School	59%	39%	66%
	National	29%	34%	38%
Average	School	21.8	21.1	23.4
	National	20.2	20.6	21.8

Year Six Statutory Assessment Data

At the end of Key Stage Two, pupils sit their Statutory Assessment Tests (SATs). The table below shows the last three years data for Reading, Mathematics and English Grammar, Punctuation and Spelling. Writing is also included and there is also a combined outcome for reading, writing and mathematics.

Key Results - 2024-2025					
Assessment	Statistic	Cohort	School Result	National Comparison	National Result
KS2 Reading, Writing & Maths combined	% of pupils achieving the expected standard	58	64%	● At or above	62%
KS2 Reading, Writing & Maths combined	% of pupils achieving the higher standard	58	9%	● At or above	8%

Key Stage 2										
Subject	Statistic	2021-2022		2022-2023		2023-2024		Cohort	2024-2025	
		School	National	School	National	School	National		School	National
Reading, Writing & Maths combined	% of pupils achieving the expected standard	77% ➕	59%	64% ●	60%	71% ●	61%	58	64% ●	62%
Reading, Writing & Maths combined	% of pupils achieving the higher standard	4% 🟡	7%	10% ●	8%	10% ●	8%	58	9% ●	8%
Reading	% of pupils achieving the expected standard	89% ➕	74%	80% ●	73%	79% ●	74%	58	76% ●	75%
Reading	% of pupils achieving the higher standard	43% ➕	28%	39% ●	29%	31% ●	29%	58	26% 🟡	33%
Reading	Average scaled score	107.4 ➕	105.0	107.2 ➕	105.0	106.1 ●	105.0	56	105.0 🟡	106.0
Writing	% of pupils achieving the expected standard	79% ●	69%	80% ●	71%	76% ●	72%	58	83% ●	72%
Writing	% of pupils working at greater depth	5% 🟡	13%	15% ●	13%	20% ●	13%	58	14% ●	13%
Maths	% of pupils achieving the expected standard	89% ➕	71%	73% ●	73%	78% ●	73%	58	74% ●	74%
Maths	% of pupils achieving the higher standard	21% 🟡	22%	24% ●	24%	17% 🟡	24%	58	16% 🟡	26%
Maths	Average scaled score	104.6 ●	104.0	103.4 🟡	104.0	104.5 ●	104.0	55	104.3 🟡	105.0
GPS	% of pupils achieving the expected standard	80% ●	72%	85% ➕	72%	69% 🟡	72%	58	71% 🟡	73%
GPS	% of pupils achieving the higher standard	30% ●	28%	36% ●	30%	31% 🟡	32%	58	19% 🟡	30%
GPS	Average scaled score	106.1 ●	105.0	106.3 ●	105.0	105.4 ●	105.0	54	104.1 🟡	105.0
Science	% of pupils achieving the expected standard	93% ➕	79%	92% ➕	80%	83% ●	81%	58	86% ●	82%