



Why Does It Matter Where Our Food Comes From? Who Was Mary Seacole?



Aim high, believe; Fly high, achieve.

Topic -Geography, History, Art, DT:

In Geography, the children will be thinking about the question, 'Why does it matter where our food comes from?' They will also learn about seasonal weather patterns in the UK and the locations of hot and cold areas of the world. They will use maps and aerial photos to identify the key features of an area.

In History, the children will learn about Mary Seacole's life and consider how attitudes in society towards her have changed through time.

In Art, they will be exploring painting and the colour wheel.

In D.T, we will be making our own vegetable pies and think about the importance of where our food comes from.

RE:

Spring 1: Salvation - Why did the Creator need to send messages?

Spring 2: Witness and Worship- What is Worship?

English:

We will read a range of class novels including - 'Mr Penguin and the Lost Treasure,' 'The Otters Who Wanted to Know', 'Lubna and Pebble', 'Alien in the Jam Factory', and 'Sulwe'.

Reading:

The children will read their second book as a whole class reader, 'The Enormous crocodile', and Mary Seacole short extractions, answering comprehension questions to strengthen their inference.

Writing:

In writing, the children will plan and write their own version of Jack and the Beanstalk and will write a non-chronological report about Dragons.

They will be focusing on their High 5 sentences, using suffixes and conjunctions in these pieces of work.

Maths:

The children will be focusing on their number bonds to 10 and 20 as well as counting in 2s, 5s and 10s.

The children will be learning about money and completing calculations with money.

They will begin to learn how to multiply and divide by sharing and grouping. The children will also learn about length and height of different objects as well as mass, capacity and temperature.

Children will continue to learn how to apply their maths skills through problem solving and reasoning challenges.

Science:

The children will be learning about living things and reproduction. We will explore how plants grow and what they need to thrive. We will also think about how animals grow and explore what their offspring look like.

PSHE:

Keeping myself safe - including safety with medicines and our bodies.

Right and respect - thinking about looking after our environment.

Music:

This term the children will complete two Charanga music units: 'Exploring Feelings Through Music' and 'Inventing a Musical Story'.

PE:

- Gymnastics
- Jungle themed dance
- Multiskills

Computing:

- Robot algorithms
- Making music

Year Group Information:

PE days - Monday and Wednesday

Home learning to be set on a **Thursday** and returned on a **Tuesday**.

Spelling test is on a Thursday morning and the results will be written on their new spelling slip and returned to you on Tuesday.

Ways to help at Home:

Read with and listen to your child read daily

Please continue to help with homework and spellings.